

**Subject:** Japanese Ia • Ib (Level A) (Japanese Ia • Ib: Introductory level) (2 credits)

**Class time & Lecturer:** Tuesday 4<sup>th</sup> period: MIKI Yuriko, Thursday 4<sup>th</sup> period: NOMURA Maki

**Target:** Students learning Japanese for the first time

**Learning objectives:**

- The goal of this course is to learn natural Japanese expressions that can be used immediately in daily life and to be able to communicate in Japanese.
- Learn to read and write hiragana.

**Class schedule \*Tentative**

English may be used as an auxiliary language for instructions, explanations, etc.

	Month/ Date	Day	Lecturer	Unit	Contents
1	4/15	Tue	Miki	Guidance, Unit 1	Guidance, Introducing Yourself
2	4/17	Thu	Nomura	Unit 1	Same as above
3	4/22	Tue	Miki	Unit 2	Asking for Directions
4	4/24	Thu	Nomura	Unit 2	Same as above
5	4/29	Tue	Miki	Unit 3	Shopping
6	5/1	Thu	Nomura	Unit 3	Same as above
7	5/8	Thu	Nomura	Unit 4	Convenience stores and restaurants
8	5/13	Tue	Miki	Unit 4	Same as above
9	5/15	Thu	Nomura	Unit 5	Asking permission
10	5/20	Tue	Miki	Unit 5	Same as above
11	5/22	Thu	Nomura	Unit 6	Making requests
12	5/27	Tue	Miki	Unit 6	Same as above
13	5/29	Thu	Nomura	Pre-examination review and other materials	Review, other materials
14	6/3	Tue	Miki	Mid-term examination	The midterm
15	6/5	Thu	Nomura	Unit 7	Transportation
16	6/10	Tue	Miki	Unit 7	Same as above
17	6/12	Thu	Nomura	Unit 8	Talking about plans and activities
18	6/17	Tue	Miki	Unit 8	Same as above
19	6/19	Thu	Nomura	Unit 9	Talking about impressions
20	6/24	Tue	Miki	Unit 9	Same as above
21	6/26	Thu	Nomura	Unit 10	Eating
22	7/1	Tue	Miki	Unit 10	Same as above
23	7/3	Thu	Nomura	Unit 11 • Speech drafting	Socializing I-Making Small Talk-Making drafts of the speech
24	7/8	Tue	Miki	Unit 11	Socializing I
25	7/10	Thu	Nomura	Unit 12 • Speech preparation	Socializing II-Invitations-Preparation for the speech
26	7/15	Tue	Miki	Unit 12 • Speech preparation	Same as above
27	7/17	Thu	Nomura	Speech • Pre-examination review	Speech, review
28	7/22	Tue	Miki	Other materials	Other materials
29	7/24	Thu	Nomura	Final examination	The final
30	7/29	Tue	Miki	Other materials	Other materials

**Evaluation:** Examinations (mid-term and final) 60%, Assignments (homework, presentations, etc.) 20%, Class participation 20%

**Textbook:** Purchase required: “NIHONGO FUN & EASY” 2nd edition

**Others:** - Tuesdays and Thursdays will be evaluated separately. 4 or more absences from each will not be considered for evaluation.

- Students who arrive more than 20 minutes late or leave more than 20 minutes early will be counted as an absence. 3 lateness or early departures count as 1 absence.

- If you take a required course in the second semester, you will be required to take the placement test again.

**Subject:** Japanese Ia • Ib (Level B) (Japanese Ia • Ib: First half of beginner level) (2 credits)

**Class time & Lecturer:** Tuesday 3<sup>rd</sup> period: TATSUMI Tsuguko, Thursday 3<sup>rd</sup> period: NOMURA Maki

**Target:** Students who can read and write Hiragana and can communicate easily in introductory-level Japanese.

**Learning objectives:**

- The goal of this course is to learn natural Japanese expressions that can be used immediately in daily life and to be able to communicate in Japanese on a daily basis.
- Become familiar with reading and writing sentences using Hiragana and Katakana.

**Class schedule \*Tentative**

English may be used as an auxiliary language for instructions, explanations, etc.

	Month/ Date	Day	Lecturer	Unit	Contents
1	4/15	Tue	Tatsumi	Guidance, Unit 1	Guidance, Introducing Yourself
2	4/17	Thu	Nomura	Unit 1	Same as above
3	4/22	Tue	Tatsumi	Unit 2	Asking for Directions
4	4/24	Thu	Nomura	Unit 2	Same as above
5	4/29	Tue	Tatsumi	Unit 3	Shopping
6	5/1	Thu	Nomura	Unit 3	Same as above
7	5/8	Thu	Nomura	Unit 4	Convenience stores and restaurants
8	5/13	Tue	Tatsumi	Unit 4	Same as above
9	5/15	Thu	Nomura	Unit 5	Asking permission
10	5/20	Tue	Tatsumi	Unit 5	Same as above
11	5/22	Thu	Nomura	Unit 6	Making requests
12	5/27	Tue	Tatsumi	Unit 6	Same as above
13	5/29	Thu	Nomura	Pre-examination review and other materials	Review, other materials
14	6/3	Tue	Tatsumi	Mid-term examination	The midterm
15	6/5	Thu	Nomura	Unit 7	Transportation
16	6/10	Tue	Tatsumi	Unit 7	Same as above
17	6/12	Thu	Nomura	Unit 8	Talking about plans and activities
18	6/17	Tue	Tatsumi	Unit 8	Same as above
19	6/19	Thu	Nomura	Unit 9	Talking about impressions
20	6/24	Tue	Tatsumi	Unit 9	Same as above
21	6/26	Thu	Nomura	Unit 10	Eating
22	7/1	Tue	Tatsumi	Unit 10	Same as above
23	7/3	Thu	Nomura	Unit 11 • Speech drafting	Socializing I-Making Small Talk-Making drafts of the speech
24	7/8	Tue	Tatsumi	Unit 11	Socializing I
25	7/10	Thu	Nomura	Unit 12 • Speech preparation	Socializing II-Invitations-Preparation for the speech
26	7/15	Tue	Tatsumi	Unit 12 • Speech preparation	Same as above
27	7/17	Thu	Nomura	Speech • Pre-examination review	Speech, review
28	7/22	Tue	Tatsumi	Other materials	Other materials
29	7/24	Thu	Nomura	Final examination	The final
30	7/29	Tue	Tatsumi	Other materials	Other materials

**Evaluation:** Examinations (mid-term and final) 60%, Assignments (homework, presentations, etc.) 20%, Class participation 20%

**Textbook:** Purchase required: “NIHONGO FUN & EASY” 2nd edition

**Others:** - Tuesdays and Thursdays will be evaluated separately. 4 or more absences from each will not be considered for evaluation.

- Students who arrive more than 20 minutes late or leave more than 20 minutes early will be counted as an absence. 3 lateness or early departures count as 1 absence.

- If you take a required course in the second semester, you will be required to take the placement test again.

**Subject:** Japanese Ia・Ib (Level C) (Japanese Ia・Ib: Second half of beginner) (2 credits)

**Class time & Lecturer:** Tuesday 4<sup>th</sup> period: TATSUMI Tsuguko, Thursday 4<sup>th</sup> period: SAKAI Shigeko

**Target:** Exchange students with an established level of Japanese at the first half of the beginner level.

**Learning objective:**

The goal of this course is to enable students to communicate in social activities using the second half of beginner level Japanese, and to learn the vocabulary and grammar necessary to achieve this goal.

**Class schedule \*Tentative**

	Month/ Date	Day	Lecturer	Lesson	Contents
1	4/15	Tue	Tatsumi	Review of the first half of the elementary level	
2	4/17	Thu	Sakai	Review of the first half of the elementary level	
3	4/22	Tue	Tatsumi	Review of the first half of the elementary level	
4	4/24	Thu	Sakai	Review of the first half of the elementary level	
5	4/29	Tue	Tatsumi	L1	Self-introduction
6	5/1	Thu	Sakai	L2	Shopping
7	5/8	Thu	Sakai	L15 ("Dekiru Nihongo Shokyuu")	From TV & Magazines①
8	5/13	Tue	Tatsumi	L15 ("Dekiru Nihongo Shokyuu")	From TV & Magazines②
9	5/15	Thu	Sakai	L15 ("Dekiru Nihongo Shokyuu")	From TV & Magazines③
10	5/20	Tue	Tatsumi	L15 ("Dekiru Nihongo Shokyuu")	From TV & Magazines④
11	5/22	Thu	Sakai	L3	Goals and dreams①
12	5/27	Tue	Tatsumi	L3	Goals and dreams②
13	5/29	Thu	Sakai	L3	Goals and dreams③
14	6/3	Tue	Tatsumi	L5	Troubles①
15	6/5	Thu	Sakai	L5	Troubles②
16	6/10	Tue	Tatsumi	Presentation, etc.	
17	6/12	Thu	Sakai	Mid-term examination	
18	6/17	Tue	Tatsumi	L8	To be thankful
19	6/19	Thu	Sakai	L6	Trip Preparation①
20	6/24	Tue	Tatsumi	L6	Trip Preparation②
21	6/26	Thu	Sakai	L7	Talk to someone who helped you①
22	7/1	Tue	Tatsumi	L7	Talk to someone who helped you②
23	7/3	Thu	Sakai	L10	Talk at the destination①
24	7/8	Tue	Tatsumi	L10	Talk at the destination②
25	7/10	Thu	Sakai	L11	Talk in the community①
26	7/15	Tue	Tatsumi	L11	Talk in the community②
27	7/17	Thu	Sakai	L13	Talk about your experiences and opinions①
28	7/22	Tue	Tatsumi	L13	Talk about your experiences and opinions②
29	7/24	Thu	Sakai	Review / Presentation, etc.	
30	7/29	Tue	Tatsumi	Final examination	

**Evaluation:** Examinations (mid-term and final) 60%, Assignments (homework, essays, presentations, etc.) 30%, Class participation 10%

**Textbook:** Purchase required: "Dekiru Nihongo Shochukyuu"

**Reference:** "Dekiru Nihongo Shokyuu"

**Others:** - A check test is conducted for each section.

- Tuesdays and Thursdays will be evaluated separately. 4 or more absences from each will not be considered for evaluation.
- Students who arrive more than 20 minutes late or leave more than 20 minutes early will be counted as an absence. 3 lateness or early departures count as 1 absence.
- If you wish to take a compulsory course in the second semester, you should consult your lecturer. (You may have to take the placement test again.)

**Subject:** Japanese I a・I b (Level D) (Japanese Ia・Ib: Elementary and intermediate level) (2 credits)

**Class time & Lecturer:** Tuesday 3<sup>rd</sup> period: TAKEYAMA Naoko, Thursday 3<sup>rd</sup> period: SAKAI Shigeko

**Target:** International students who have already studied Japanese at the late beginner level.

**Learning objectives:**

The goal is for students to be able to use vocabulary and grammar at the late beginner to early intermediate level and to be able to communicate adequately in everyday social activities.

**Class schedule \*Tentative**

	Month/ Date	Day	Lecturer	Lesson	Contents
1	4/15	Tue	Takeyama	L1	Self-introduction①
2	4/17	Thu	Sakai	L1	Self-introduction②
3	4/22	Tue	Takeyama	L2	Express your feelings
4	4/24	Thu	Sakai	L3	Worry①
5	4/29	Tue	Takeyama	L3	Worry②
6	5/1	Thu	Sakai	L4	Recommended location①
7	5/8	Thu	Sakai	L4	Recommended location② Presentation
8	5/13	Tue	Takeyama	L5	Ask what you don't understand
9	5/15	Thu	Sakai	L13	Rules and manners ①
10	5/20	Tue	Takeyama	L13/14	Rules and manners ② / Talk about failure①
11	5/22	Thu	Sakai	L14	Talk about failure②
12	5/27	Tue	Takeyama	L17	Describe a photo①
13	5/29	Thu	Sakai	L6	Get information about a situation
14	6/3	Tue	Takeyama	L17	Describe a photo② Presentation
15	6/5	Thu	Sakai		Mid-term examination
16	6/10	Tue	Takeyama	L10	Call to inquire①
17	6/12	Thu	Sakai	L10	Call to inquire②
18	6/17	Tue	Takeyama	L26	Decline①
19	6/19	Thu	Sakai	L26	Decline②
20	6/24	Tue	Takeyama	L12	State your opinion①
21	6/26	Thu	Sakai	L12	State your opinion ② Final presentation preparation
22	7/1	Tue	Takeyama	L21	Asking and answering about the situation
23	7/3	Thu	Sakai	L27	Things that made you happy / Things that you didn't like
24	7/8	Tue	Takeyama	Supplementary materials	Things that you didn't like
25	7/10	Thu	Sakai	L18	Apologize
26	7/15	Tue	Takeyama	L25	Make a complaint
27	7/17	Thu	Sakai	L9	Childhood
28	7/22	Tue	Takeyama	L22	What has changed since coming to Japan
29	7/24	Thu	Sakai	L12	Final presentation
30	7/29	Tue	Takeyama		Final examination

**Evaluation:** Examinations (mid-term and final) 60%, Assignments (homework, essays, quizzes, presentations, etc.) 30%, Class participation 10%

**Textbook:** Purchase required: “Weekly J Book1 - Nihongo de Hanasu 6 shuukan”

**Reference:** None in particular

**Others:** - A check test is conducted for each section.

- Tuesdays and Thursdays will be evaluated separately. 4 or more absences from each will not be considered for evaluation.
- Students who arrive more than 20 minutes late or leave more than 20 minutes early will be counted as an absence. 3 lateness or early departures count as 1 absence.
- If you wish to take a compulsory course in the second semester, consult your lecturer (you may have to take the placement test again).

**Subject:** Japanese Ia • Ib (Level A) (Japanese Ia • Ib: First half of beginner level) (2 credits)

**Class time & Lecturer:** Tuesday 4<sup>th</sup> period: MIKI Yuriko, Thursday 4<sup>th</sup> period: NOMURA Maki

**Target:** Students learning Japanese for the first time

**Learning objectives:**

- The goal of this course is to learn natural Japanese expressions that can be used immediately in daily life and to be able to communicate in Japanese.
- Learn to read and write hiragana.

**Class schedule \*Tentative**

English may be used as an auxiliary language for instructions, explanations, etc.

	Month/ Date	Day	Lecturer	Unit	Contents
1	9/30	Tue	Miki	Guidance, Unit 1	Guidance, Introducing Yourself
2	10/2	Thu	Nomura	Unit 1	Same as above
3	10/7	Tue	Miki	Unit 2	Asking for Directions
4	10/9	Thu	Nomura	Unit 2	Same as above
5	10/14	Tue	Miki	Unit 3	Shopping
6	10/16	Thu	Nomura	Unit 3	Same as above
7	10/21	Tue	Miki	Unit 4	Convenience stores and restaurants
8	10/23	Thu	Nomura	Unit 4	Same as above
9	10/28	Tue	Miki	Unit 5	Asking permission
10	10/30	Thu	Nomura	Unit 5	Same as above
11	11/4	Tue	Miki	Unit 6	Making requests
12	11/6	Thu	Nomura	Unit 6	Same as above
13	11/11	Tue	Miki	Unit 7	Transportation
14	11/13	Thu	Nomura	Pre-examination review and other materials	Review, other materials
15	11/18	Tue	Miki	Mid-term examination	The midterm
16	11/25	Tue	Miki	Unit 7	Transportation
17	11/27	Thu	Nomura	Unit 8	Talking about plans and activities
18	12/2	Tue	Miki	Unit 8	Same as above
19	12/4	Thu	Nomura	Unit 9	Talking about impressions
20	12/9	Tue	Miki	Unit 9	Same as above
21	12/11	Thu	Nomura	Unit 10	Eating
22	12/16	Tue	Miki	Unit 10	Same as above
23	12/18	Thu	Nomura	Unit 11 • Speech drafting	Socializing I-Making Small Talk-Making drafts of the speech
24	1/8	Thu	Nomura	Unit 11	Socializing I
25	1/13	Tue	Miki	Unit 12 • Speech preparation	Socializing II-Invitations-Preparation for the speech
26	1/15	Thu	Nomura	Unit 12 • Speech preparation	Same as above
27	1/20	Tue	Miki	Other materials	Other materials
28	1/22	Thu	Nomura	Speech • Pre-examination review	Speech, review
29	1/27	Tue	Miki	Other materials	Other materials
30	1/29	Thu	Nomura	Final examination	The final

**Evaluation:** Examinations (mid-term and final) 60%, Assignments (homework, presentations, etc.) 20%, Class participation 20%

**Textbook:** Purchase required: “NIHONGO FUN & EASY” 2nd edition

**Others:** - Tuesdays and Thursdays will be evaluated separately. 4 or more absences from each will not be considered for evaluation.

- Students who arrive more than 20 minutes late or leave more than 20 minutes early will be counted as an absence. 3 lateness or early departures count as 1 absence.

- If you take a required course in the second semester, you will be required to take the placement test again.

**Subject:** Japanese Ia ・ Ib (Level B) (Japanese Ia ・ Ib: First half of beginner level) (2 credits)

**Class time & Lecturer:** Tuesday 3<sup>rd</sup> period: TATSUMI Tsuguko, Thursday 3<sup>rd</sup> period: NOMURA Maki

**Target:** Students who are able to read and write Hiragana and communicate in introductory level Japanese.

**Learning objective:** The goal is to be able to communicate on a daily basis in early-beginner level Japanese.

**Class schedule \*Tentative**

English may be used as an auxiliary language for instructions, explanations, etc.

	Month/ Date	Day	Lecturer	Textbook	Contents	
1	9/30	Tue	Tatsumi	Review ・ Unit 1	Guidance, introducing yourself, expressions using dictionary form	
2	10/2	Thu	Nomura			
3	10/7	Tue	Tatsumi	Unit 2	Expressions using masu-form	
4	10/9	Thu	Nomura			
5	10/14	Tue	Tatsumi	Unit 3	Expressions using te-form①	
6	10/16	Thu	Nomura			
7	10/21	Tue	Tatsumi	Unit 4	Expressions using te-form②	
8	10/23	Thu	Nomura			
9	10/28	Tue	Tatsumi	Unit 5	Expressions using ta-form	
10	10/30	Thu	Nomura			
11	11/4	Tue	Tatsumi	Unit 6	Expressions using nai-form	
12	11/6	Thu	Nomura			
13	11/11	Tue	Tatsumi	Unit 8	Expressions using adjectives	
14	11/13	Thu	Nomura			
15	11/18	Tue	Tatsumi			
16	11/25	Tue	Tatsumi	Mid-term examination		
17	11/27	Thu	Nomura	Presentation		
18	12/2	Tue	Tatsumi	Unit 7	Expressions using plain form①	
19	12/4	Thu	Nomura			
20	12/9	Tue	Tatsumi			
21	12/11	Thu	Nomura			
22	12/16	Tue	Tatsumi	Unit 9	Expressions using possible verbs	
23	12/18	Thu	Nomura			
24	1/8	Thu	Nomura	Unit 10	Expressions using plain form②	
25	1/13	Tue	Tatsumi			
26	1/15	Thu	Nomura			
27	1/20	Tue	Tatsumi	Unit 13	Giving and receiving expression	
28	1/22	Thu	Nomura			
29	1/27	Tue	Tatsumi	Presentation		
30	1/29	Thu	Nomura	Final examination		

**Evaluation:** Examinations (mid-term and final) 60%, Assignments (homework, presentations, etc.) 20%,  
Class participation 20%

**Textbook:** Purchase required: “NIHONGO FUN & EASY II”

**Reference:** None in particular

**Others:** - Tuesdays and Thursdays will be evaluated separately. 4 or more absences from each will not be considered for evaluation.

- Students who arrive more than 20 minutes late or leave more than 20 minutes early will be counted as an absence. 3 lateness or early departures count as 1 absence.

- If you wish to take a compulsory course in the second semester, you should consult your lecturer.  
(You may have to take the placement test again.)

**Subject:** Japanese Ia・Ib (Level C) (Japanese Ia・Ib: Second half of beginner) (2 credits)

**Class time & Lecturer:** Tuesday 4<sup>th</sup> period: TATSUMI Tsuguko, Thursday 4<sup>th</sup> period: SAKAI Shigeko

**Target:** Exchange students with an established level of Japanese at the first half of the beginner level.

**Learning objective:**

The goal of this course is to enable students to communicate in social activities using the second half of beginner level Japanese, and to learn the vocabulary and grammar necessary to achieve this goal.

**Class schedule \*Tentative**

	Month/ Date	Day	Lecturer	Lesson	Contents
1	9/30	Tue	Tatsumi	Review of the first half of the elementary level	
2	10/2	Thu	Sakai	Review of the first half of the elementary level	
3	10/7	Tue	Tatsumi	Review of the first half of the elementary level	
4	10/9	Thu	Sakai	Review of the first half of the elementary level	
5	10/14	Tue	Tatsumi	L1	Self-introduction
6	10/16	Thu	Sakai	L2	Shopping
7	10/21	Tue	Tatsumi	L15 ("Dekiru Nihongo Shokyuu")	From TV & Magazines①
8	10/23	Thu	Sakai	L15 ("Dekiru Nihongo Shokyuu")	From TV & Magazines②
9	10/28	Tue	Tatsumi	L15 ("Dekiru Nihongo Shokyuu")	From TV & Magazines③
10	10/30	Thu	Sakai	L15 ("Dekiru Nihongo Shokyuu")	From TV & Magazines④
11	11/4	Tue	Tatsumi	L3	Goals and dreams①
12	11/6	Thu	Sakai	L3	Goals and dreams②
13	11/11	Tue	Tatsumi	L3	Goals and dreams③
14	11/13	Thu	Sakai	L5	Troubles①
15	11/18	Tue	Tatsumi	L5	Troubles②
16	11/25	Tue	Tatsumi	Mid-term examination	
17	11/27	Thu	Sakai	Presentation, etc.	
18	12/2	Tue	Tatsumi	L8	To be thankful
19	12/4	Thu	Sakai	L6	Trip Preparation①
20	12/9	Tue	Tatsumi	L6	Trip Preparation②
21	12/11	Thu	Sakai	L7	Talk to someone who helped you①
22	12/16	Tue	Tatsumi	L7	Talk to someone who helped you②
23	12/18	Thu	Sakai	L10	Talk at the destination①
24	1/8	Thu	Sakai	L10	Talk at the destination②
25	1/13	Tue	Tatsumi	L11	Talk in the community①
26	1/15	Thu	Sakai	L11	Talk in the community②
27	1/20	Tue	Tatsumi	L13	Talk about your experiences and opinions①
28	1/22	Thu	Sakai	L13	Talk about your experiences and opinions②
29	1/27	Tue	Tatsumi	Review / Presentation, etc.	
30	1/29	Thu	Sakai	Final examination	

**Evaluation:** Examinations (mid-term and final) 60%, Assignments (homework, essays, presentations, etc.) 30%, Class participation 10%

**Textbook:** Purchase required: "Dekiru Nihongo Shochukyuu"

**Reference:** "Dekiru Nihongo Shokyuu"

**Others:** - Tuesdays and Thursdays will be evaluated separately. 4 or more absences from each will not be considered for evaluation.

- Students who arrive more than 20 minutes late or leave more than 20 minutes early will be counted as an absence. 3 lateness or early departures count as 1 absence.

-If you wish to take a compulsory course in the second semester, you should consult your lecturer.  
(You may have to take the placement test again.)

**Subject:** Japanese I a • I b (Level D) (Japanese Ia • Ib: Elementary and intermediate level) (2 credits)

**Class time & Lecturer:** Tuesday 3<sup>rd</sup> period: TAKEYAMA Naoko, Thursday 3<sup>rd</sup> period: SAKAI Shigeko

**Target:** International students who have already studied Japanese at the late beginner level.

**Learning objectives:**

The goal is for students to be able to use vocabulary and grammar at the late beginner to early intermediate level and to be able to communicate adequately in everyday social activities.

**Class schedule \*Tentative**

	Month/ Date	Day	Lecturer	Lesson	Contents
1	9/30	Tue	Takeyama	L1	Self-introduction①
2	10/2	Thu	Sakai	L1	Self-introduction②
3	10/7	Tue	Takeyama	L2	Express your feelings
4	10/9	Thu	Sakai	L3	Worry①
5	10/14	Tue	Takeyama	L3	Worry②
6	10/16	Thu	Sakai	L4	Recommended location①
7	10/21	Tue	Takeyama	L4	Recommended location② Presentation
8	10/23	Thu	Sakai	L5	Ask what you don't understand
9	10/28	Tue	Takeyama	L13	Rules and manners①
10	10/30	Thu	Sakai	L13/14	Rules and manners① / Talk about failure①
11	11/4	Tue	Takeyama	L14	Talk about failure②
12	11/6	Thu	Sakai	L17	Describe a photo①
13	11/11	Tue	Takeyama	L6	Get information about a situation
14	11/13	Thu	Sakai	L17	Describe a photo② Presentation
15	11/18	Tue	Takeyama		Mid-term examination
16	11/25	Tue	Takeyama	L10	Call to inquire①
17	11/27	Thu	Sakai	L10	Call to inquire②
18	12/2	Tue	Takeyama	L26	Decline①
19	12/4	Thu	Sakai	L26	Decline②
20	12/9	Tue	Takeyama	L12	State your opinion①
21	12/11	Thu	Sakai	L12	State your opinion ② Final presentation preparation
22	12/16	Tue	Takeyama	L21	Asking and answering about the situation
23	12/18	Thu	Sakai	L27	Things that made you happy / Things that you didn't like
24	1/8	Thu	Sakai	Supplementary materials	Things that you didn't like
25	1/13	Tue	Takeyama	L18	Apologize
26	1/15	Thu	Sakai	L25	Make a complaint
27	1/20	Tue	Takeyama	L9	Childhood
28	1/22	Thu	Sakai	L22	What has changed since coming to Japan
29	1/27	Tue	Takeyama	L12	Final presentation
30	1/29	Thu	Sakai		Final examination

**Evaluation:** Examinations (mid-term and final) 60%, Assignments (homework, essays, quizzes, presentations, etc.) 30%, Class participation 10%

**Textbook:** Purchase required: “Weekly J Book1 - Nihongo de Hanasu 6 shuukan”

**Reference:** None in particular

**Others:** - A check test is conducted for each section.

- Tuesdays and Thursdays will be evaluated separately. 4 or more absences from each will not be considered for evaluation.
- Students who arrive more than 20 minutes late or leave more than 20 minutes early will be counted as an absence. 3 lateness or early departures count as 1 absence.
- If you wish to take a compulsory course in the second semester, consult your lecturer (you may have to take the placement test again).



## Subject

Japanese I a <compulsory 0 8 ~> 01 [Spring]

## Subject numbering

JPAN1000

## Lecturer

Muranaka Toshiko

Laboratory: St. Andrew Hall 6F Room 625

Office hours: Lunch break on Mondays and Thursdays

Email address: tmuranaka@andrew.ac.jp

## Number of credits

1 credit(s)

## Tentative List of Topics to be Presented

The class is designed to help international students develop academic Japanese language skills, especially writing skills, which are necessary for studying at universities.

The course will provide basic practice in understanding Japanese vocabulary and sentence patterns to be able to write appropriate reports.

(1) Understand grammatical matters such as the use of particles, conjugated forms, automatic and transitive verbs, passive voice, and expletives, and be able to create appropriate Japanese sentences.

(2) Understand and be able to appropriately practice how to use kanji, hiragana, and katakana, and how to form sentences, such as reading marks, and be able to practice them appropriately.

(3) Understand and be able to appropriately practice sentence-final expressions, written language, conjunctions, and basic report forms.

Almost every class will have an assignment based on the items in that session. Feedback on the assignments will be given individually or to the class as a whole, so please review them carefully and be prepared for the test.

1. Explanation of class procedures, mutual self-introduction activity in class, questionnaire and individual interview (needs and readiness confirmation)
2. Use of particles, reading of Kanji characters
3. Use of different forms of words
4. Automatic verbs, transitive verbs, passive voice
5. Review, Small test (1)
6. Expletives
7. Coordination of sentence-final expressions
8. Use of Katakana
9. Review, Small test (2)
10. Punctuation
11. Written language character
12. Sentence length
13. Review, Small test (3)
14. Writing e-mails to the teacher
15. Review and summary, Small report assignment

## Evaluation

Examination: 90%

Report: 10%

Others: %

Three small tests (30 points each) and a final report assignment (10 points) will be combined for evaluation. The evaluation will be based on the student's understanding of the previous topics.

Attendance at each class (or remote attendance in the unlikely event that the class is held remotely) and submission of assignments are required in principle.

Students who are absent 4 times or more (or do not submit assignments) will not be evaluated, as the level of understanding and results in the class cannot be confirmed. However, authorized absences are excluded.

## Textbooks & Suggested References

No textbook will be specified; photocopied materials will be distributed.

[References]

Ishiguro Kei and others “Ryugakusei no Tame no Koko ga Taisetsu Bunsyo Hyogen no Ru-ru” (3A Corporation)

## Keywords



## Subject

Japanese I a <compulsory 0 8 ~> 02 [Spring]

## Subject numbering

JPAN1000

## Lecturer

Tatsumi Tsuguko

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

## Number of credits

1 credit(s)

## Tentative List of Topics to be Presented

To develop the academic Japanese that international students need for university life, in particular the ability to write.

To this end, basic practice will be given in order to understand Japanese vocabulary and sentence patterns and to be able to express themselves appropriately.

- (1) Acquire the ability to select vocabulary, grammar and expressions appropriate for written expression.
- (2) Be able to write sentences that are easy to understand.
- (3) Understand and be able to write about sentence-final expressions, written character, conjunctions and the basic format of reports.

As there will be an assignment almost every time, students should review what they have learnt in class and prepare for the quiz.

In this class, you will not only write but also do speaking activities, so you should be interested in social events on a regular basis and practice output.

The content of the course is subject to change according to the number of learners, their level and interests.

1. Orientation and use of particles
2. Use of different forms of language
3. Automatic, transitive and passive verbs
4. Use of appositives
5. Coordination of sentence-final expressions
6. Review • quiz (1)
7. Balance between hiragana and kanji
8. How to type the commas
9. How to write on the manuscript paper
10. Written language style
11. Reading graphs
12. Review • quiz (2)
13. Writing emails to teachers
14. Review and summary. Small report assignment.
15. Review and summary. Small report assignment.

## Evaluation

Examination: 60%

Report: 20%

Others: 20%

Quizzes: 60% Assignments (reports): 20% Others (class participation): 20%

Evaluation will be based on the level of participation in class combined with quizzes (twice) and report assignments.

\*As a general rule, if you are absent 4 times or more, sufficient results of in-class activities and other activities cannot be confirmed and cannot be assessed as such. Please note that this can result in credits not being awarded.

## Textbooks & Suggested References

Ishiguro Kei • Tsutsui Chie “Ryugakusei no Tame no Koko ga Taisetsu Bunsho Hyogen no Ru-ru” 3A Corporation

[References]

Ishiguro Kei • Tsutsui Chie “Ryugakusei no Tame no Koko ga Taisetsu Bunsho Hyogen no Ru-ru” 3A Corporation

Sugiura Chisato, etc. “Oshaberi Shinagara Kakukoto wo Tanoshimu Chuukyuu Sakubun” Bonjinsha

The Japan Foundation “Marugoto Nihon no Kotoba to Bunka Shochuukyuu A2/Chuukyuu B1” Sanshusha

## Keywords



## Subject

Japanese I a <compulsory 0 8 ~> 05 [Spring]

## Subject numbering

JPAN1000

## Lecturer

Tatsumi Tsuguko

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: t63501@andrew.ac.jp

## Number of credits

1 credit(s)

## Tentative List of Topics to be Presented

To develop the academic Japanese that international students need for university life, in particular the ability to write.

To this end, basic practice will be given so that students can understand Japanese vocabulary and sentence patterns and express themselves appropriately.

- (1) Acquire the ability to select vocabulary, grammar and expressions suitable for written expression.
- (2) Be able to write sentences that are easy to understand.
- (3) Understand and write about sentence-final expressions, written language-like expressions, conjunctions and the basic format of reports.

The students should review what they have learnt in class and prepare for the quiz, as there will be an assignment almost every time.

The students are expected to practice speaking as well as writing in this class, so they should be interested in social events on a regular basis and practice output.

The content of the course is subject to change according to the level and interests of the students.

1. Orientation, use of particles
2. Use of different forms of language
3. Intransitive, transitive and passive verbs
4. Responding
5. Adjustment of end-of-sentence expressions
6. Review, quiz (1)
7. Balance between hiragana and kanji
8. How to type the commas
9. How to write on manuscript paper
10. Characteristics of written language
11. Reading graphs
12. Review, quiz (2)
13. Writing emails to teachers
14. Review and summary, small report assignment
15. Review and summary, small report assignment

## Evaluation

Examination: 60%

Report: 20%

Others: 20%

Quizzes: 60% Assignments (reports): 20% Others (class participation): 20%

Evaluation will be based on the level of participation in class combined with quizzes (twice) and report assignments.

\*As a general rule, if you are absent 4 times or more, sufficient results of in-class activities and other activities cannot be confirmed and cannot be assessed as such. Please note that this can result in credits not being awarded.

## Textbooks & Suggested References

Ishiguro Kei • Tsutsui Chie “Ryugakusei no Tame no Koko ga Taisetsu Bunsho Hyogen no Ru-ru” 3A Corporation

[References]

Ishiguro Kei • Tsutsui Chie “Ryugakusei no Tame no Koko ga Taisetsu Bunsho Hyogen no Ru-ru” 3A Corporation

Sugiura Chisato, etc. “Oshaberi Shinagara Kakukoto wo Tanoshimu Chuukyuu Sakubun” Bonjinsha

The Japan Foundation “Marugoto Nihon no Kotoba to Bunka Shochuukyuu A2/Chuukyuu B1” Sanshusha

## Keywords

**Class Time**

Friday 3<sup>rd</sup> period

**Subject**

Japanese I b < compulsory 0 8 ~ > 01 [Spring]

**Subject numbering**

JPAN1000

**Lecturer**

Yoshioka Miho

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

**Number of credits**

1 credit(s)

**Tentative List of Topics to be Presented**

Understand the contents of news articles on domestic and international affairs from newspapers, magazines, and literature. Deepen cross-cultural understanding by comparing the differences in opinions and ways of thinking of other international students.

- 1) Learn about the differences between people from different cultures through reading and discussing various topics.
- 2) Learn the importance of listening respectfully to others' opinions.

Each week, there will be a reading homework assignment to be turned in the following week. Kanji tests from homework are given at the beginning of class.

1. Orientation
2. Reading comprehension exercise
3. Reading comprehension exercises
4. Reading comprehension exercises
5. Reading comprehension exercises
6. Reading comprehension exercises
7. Class presentations
8. Reading comprehension exercise
9. Reading comprehension exercises
10. Reading comprehension exercises
11. Reading comprehension exercises
12. Reading comprehension exercises
13. Reading comprehension exercises
14. Class presentations
15. Examination and summary

**Evaluation**

Examination: 30%

Report: 20%

Others: 50%

- 1) Others: 50% evaluation will be the sum of 20% for homework, 20% for Kanji quiz, and 10% for presentation and participation contribution (submission of comment sheets).
- 2) 4 or more absences (or non-submission of assignments) will not be evaluated since the level of understanding and results in the class cannot be confirmed. However, authorized absences will be excluded.

**Textbooks & Suggested References**

References will be introduced in class.

**Keywords****Class Time**

Tuesday 3<sup>rd</sup> period

**Subject**

Japanese I b < compulsory 0 8 ~ > 02 [Spring]

**Subject numbering**

JPAN1000

**Lecturer**

Shima Chihiro

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: cshima@andrew.ac.jp

**Number of credits**

1 credit(s)

**Tentative List of Topics to be Presented**

Practice to develop reading and listening skills among the Japanese language skills required for international students to take classes at universities. Additionally, practice summarizing what you have read or heard.

[Reading comprehension] To be able to read through an argumentative text of a certain length, considering its overall structure, and to be able to grasp the argument and find and summarize important details.

[Listening comprehension] To be able to listen to lectures of a certain length, looking at visual aids, and be able to grasp the main points and outline, as well as listen to important details, and take notes and summarize them.

- For reading comprehension, the remaining questions must be answered and submitted to M-Port by the specified date and time.
- Students are expected to prepare for the Kanji test each time.
- Assignments must be submitted by the specified date and time.

1. Orientation, using M-port, using Momoyama gmail, reading comprehension quiz
2. Kanji test and dictation, listening comprehension (1) 'Mt Fuji' (general questions)
3. Kanji test and dictation, listening comprehension (2) 'Mt Fuji' (detailed questions) + summary
4. Kanji test and dictation, reading comprehension (1) 'Bathroom door' (general questions)
5. Kanji test and dictation, reading comprehension (2) 'Bathroom door' (detailed questions)
6. Kanji test and dictation, listening comprehension (3) 'Sapporo festival' (general questions)
7. Kanji test, dictation and listening comprehension (4) 'Sapporo festival' (detailed questions)
8. Kanji test, dictation and reading comprehension (3) 'Stress management' (general questions)
9. Kanji test and dictation, reading comprehension (4) 'Stress coping methods' (detailed questions)
10. Kanji test and dictation, reading comprehension (5) 'Stress coping methods' (summary)
11. Kanji test and dictation, listening comprehension (5) 'Failure studies' (general questions)
12. Kanji test and dictation, listening comprehension (6) 'Failure studies' (detailed questions) + summary
13. Kanji test and dictation, reading comprehension (6) 'English in primary schools' (general questions)
14. Kanji test and dictation, reading comprehension (7) 'English in primary schools' (detailed questions)
15. Examination and summary

**Evaluation**

Examination: 40%

Report: 40%

Others: 20%

- Items of Report included: Submissions (assignments) 10%, Kanji quiz and dictation 10%, reading and listening comprehension questions 20%

- Items of Others included: Class attitude and participation

In order to improve your Japanese language skills, it is very important to make daily efforts. Therefore, we will place importance not only on the examinations, but also on homework assignments, the performance of reading and listening comprehension questions in each class, and class attitude.

Attendance at every class is the general rule; if you are absent 4 times or more, sufficient results of in-class activities and other activities cannot be confirmed and cannot be assessed. Please note that no credits will be awarded as a result. However, authorized absences are excluded.

**Textbooks & Suggested References**

Handout materials will be provided each time.

**Keywords****Class Time**

Friday 3<sup>rd</sup> period



**Subject**

Japanese I b <compulsory 0 8 ~> 05 [Spring]

**Subject numbering**

JPAN1000

**Lecturer**

Fukushima Kaori

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

**Number of credits**

1 credit(s)

**Tentative List of Topics to be Presented**

The course is designed to develop the reading and thinking skills required for university courses.

The course is basically lecture-style, but there will be time for discussion with classmates about the themes.

In the sessions marked 'speed-reading practice', students read the columns at the end of each lesson and practice grasping the content in a short period of time.

To be able to accurately grasp the subject and main idea of an entire text.

Every time, a preparatory test and a review test on vocabulary meanings and kanji readings will be given, so make sure you study them properly.

1. Orientation.
2. Reading Comprehension Lesson 1
3. Reading Comprehension Lesson 2
4. Reading comprehension Lesson 3
5. Reading comprehension Lesson 4
6. Reading comprehension Lesson 5
7. Mid-term examination
8. Speed reading practice
9. Reading comprehension Lesson 6
10. Reading comprehension Lesson 7
11. Reading comprehension Lesson 8
12. Reading comprehension Lesson 9
13. Reading comprehension Lesson 10
14. Speed reading practice
15. Examination and summary

**Evaluation**

Examination: 50%

Report: %

Others: 50%

Final examination 50%, quiz 25%, opinion presentation 25%

4 or more absences will not be evaluated since the level of understanding and results in the class cannot be confirmed.

However, authorized absences are excluded.

**Textbooks & Suggested References**

Shimizu Masayuki • Hayashi Mayumi "Nihongo Gakushusha no Tame no Dokkai Gensen Te-ma 10 Chukyu" Bonjinsha

**Keywords****Class Time**

Wednesday 4<sup>th</sup> period

## Subject

Japanese II a < compulsory 0 8 ~ > 01 [Fall]

## Subject numbering

JPAN1010

## Lecturer

Muranaka Toshiko

Laboratory: St. Andrew Hall 6F Room 625

Office hours: Lunch break on Mondays and Thursdays

Email address: tmuranaka@andrew.ac.jp

## Number of credits

1 credit(s)

## Tentative List of Topics to be Presented

The class aims to develop the academic Japanese language skills that international students need to study at universities, especially the ability to write.

Students will practice writing appropriate reports in Japanese.

- (1) Understand academic words and be able to write in a style appropriate for reports.
- (2) To be able to write clear and easy-to-understand sentences.
- (3) To be able to use Word and e-mail software to create appropriate texts.

Almost every class, there will be a writing assignment based on the items in that session. Please review and prepare well for the test, as feedback will be given individually or as a whole.

1. Explanation of class procedures, 3-minute speech, individual interview (readiness check)
2. Academic and everyday language
3. Easy-to-read notation, easy-to-understand word order
4. Conjunctive expressions
5. Use of Kanji characters
6. Review and quiz (1)
7. Conclusions first
8. Fact or opinion
9. Interpretation of data
10. Review and quiz (2)
11. Style and paragraph structure appropriate to a report
12. How to set up the topic of the report
13. Report structure
14. Review and quiz (3)
15. Summary, worksheet (short report)

## Evaluation

Examination: 90%

Report: 10%

Others: %

Three small tests (30 points each) and a final report assignment (10 points) will be combined for evaluation. The evaluation will be based on the student's understanding of the previous topics.

Attendance in each class (or remote attendance in the unlikely event that the class is held remotely) and submission of assignments are required in principle.

Students who are absent 4 times or more (or do not submit assignments) will not be evaluated, as the level of understanding and results in the class cannot be confirmed. However, authorized absences are excluded.

## Textbooks & Suggested References

No textbook will be specified; photocopied materials will be distributed.

[References]

Abe Tomoyo • Fukushima Takenobu • Hashimoto Osamu compilation “Daigakusei no Tame no Nihongo Hyogen Tore-ningu Doriru Hen Tore-ningu Shi-to” (Sanseido)

Noda Hisashi • Moriguchi Minoru “Nihongo wo Kaku Tore-ningu” (Hitsuji Shobo)

Ishii Kazunari “Daigakusei no Tame no Repo-to • Ronbun no Kakikata” (Natumesha CO.,LTD.)

Minamida Katsuya • Yatabe Keisuke • Yamashita Reiko “Zemi de Manabu Sutadi Sukiru” (Hokuju Shuppan Ltd.)

**Keywords**

**Class Time**

Thursday 4<sup>th</sup> period

## Subject

Japanese II a < compulsory 0 8 ~ > 02 [Fall]

## Subject numbering

JPAN1010

## Lecturer

Tatsumi Tsuguko

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

## Number of credits

1 credit(s)

## Tentative List of Topics to be Presented

To develop the academic Japanese that international students need for university life, in particular the ability to write.

To this end, you will practice understanding Japanese vocabulary and sentence patterns and be able to write appropriate reports in Japanese.

- (1) Acquire the ability to select vocabulary, grammar and expressions suitable for written expression.
- (2) To be able to write sentences that can be understood by the reader (easy to understand).
- (3) To be able to write coherent sentences on topics of interest to them to some extent.
- (4) Understand the rules of correct composition and the basic format of reports, and acquire the skills to produce accurate sentences.

- As there will be assignments almost every class, you should review what you have learned in class and prepare for quizzes.
- You are expected to practice speaking as well as writing in this class, so you should be interested in social events on a regular basis and practice output.
- The content of the course is subject to change according to the number of students, their level and their interests.

1. Rules for orientation and composition
2. Sentence length
3. Connecting sentences with directives
4. Conjunctions and sentence construction
5. Consideration for the reader
6. Quiz
7. The dangers of dictionaries
8. How to choose technical terms
9. Basic report writing (1) Opinion and facts
10. Basic report writing (2) Organizing complex content
11. How to write a positional text
12. Reading graphs
13. Quiz
14. Examination and summary
15. Feedback on examination

## Evaluation

Examination: 40%

Report: 40%

Others: 20%

Final examination: 40% - Reports (quizzes: 20%, assignments: 20%), class participation: 20%

\*As a general rule, if you are absent 4 times or more, sufficient results of in-class activities and other activities cannot be confirmed and cannot be assessed as such. Please note that this can result in credits not being awarded.

## Textbooks & Suggested References

Ishiguro Kei • Tsutsui Chie “Ryugakusei no Tame no Koko ga Taisetsu Bunsho Hyogen no Ru-ru” 3A Corporation

[References]

Ishiguro Kei • Tsutsui Chie “Ryugakusei no Tame no Koko ga Taisetsu Bunsho Hyogen no Ru-ru” 3A Corporation

The Japan Foundation “Marugoto Nihon no Kotoba to Bunka Chuukyuu B1” Sanshusha

Yasui Akemi • Ide Yuriko, etc. “4 Ginou de Hirogaru Chuukyuu Nihongo Karutetto II” (the japan times)

**Keywords**

**Class Time**

Wednesday 4<sup>th</sup> period

## Subject

Japanese II a < compulsory 0 8 ~ > 05 [Fall]

## Subject numbering

JPAN1010

## Lecturer

Tatsumi Tsuguko

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: t63501@andrew.ac.jp

## Number of credits

1 credit(s)

## Tentative List of Topics to be Presented

To develop the academic Japanese that international students need for university life, in particular the ability to write.

To this end, you will practice understanding Japanese vocabulary and sentence patterns and be able to write appropriate reports in Japanese.

- (1) Acquire the ability to select vocabulary, grammar and expressions suitable for written expression.
- (2) To be able to write sentences that can be understood by the reader (easy to understand).
- (3) To be able to write coherent sentences on topics of interest to them to some extent.
- (4) Understand the rules of correct composition and the basic format of reports, and acquire the skills to produce accurate sentences.

- As there will be assignments almost every class, you should review what you have learned in class and prepare for quizzes.
- You are expected to practice speaking as well as writing in this class, so you should be interested in social events on a regular basis and practice output.
- The content of the course is subject to change according to the number of students, their level and their interests.

1. Orientation, rules for composition
2. Sentence length
3. Connecting sentences with demonstrative adjectives
4. Conjunctions and sentence construction
5. Consideration for the reader
6. Quiz
7. The dangers of dictionaries
8. How to choose technical terms
9. Basic report writing (1) opinion and facts
10. Basic report writing (2) organizing complex content
11. How to write formal sentences
12. Reading graphs
13. Quiz
14. Examination and summary
15. Feedback on examination

## Evaluation

Examination: 40%

Report: 40%

Others: 20%

Final examination: 40% Reports (quizzes: 20%, assignments: 20%) Class participation: 20%

\*As a general rule, if you are absent 4 times or more, sufficient results of in-class activities and other activities cannot be confirmed and cannot be assessed as such. Please note that this can result in credits not being awarded.

## Textbooks & Suggested References

Ishiguro Kei • Tsutsui Chie “Ryugakusei no Tame no Koko ga Taisetsu Bunsho Hyogen no Ru-ru” 3A Corporation

[References]

Ishiguro Kei • Tsutsui Chie “Ryugakusei no Tame no Koko ga Taisetsu Bunsho Hyogen no Ru-ru” 3A Corporation

The Japan Foundation “Marugoto Nihon no Kotoba to Bunka Chuukyuu B1” Sanshusha

Yasui Akemi • Ide Yuriko, etc. “4 Ginou de Hirogaru Chuukyuu Nihongo Karutetto II” (the japan times)

## Keywords



**Subject**

Japanese II b < compulsory 0 8 ~ > 01 [Fall]

**Subject numbering**

JPAN1010

**Lecturer**

Yoshioka Miho

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

**Number of credits**

1 credit(s)

**Tentative List of Topics to be Presented**

Continuing from the spring semester, students will practice reading from newspapers, magazines, and literature, focusing on domestic and international news.

Discussions and presentations will be held on themes.

Through discussions with others, students will learn the ability to actively listen to others' opinions and the importance of respecting others' opinions.

The objective is to be able to communicate one's own opinions in an easy-to-understand manner.

Each week, there will be homework assignments to be submitted the following week. The Kanji test is given at the beginning of each class.

1. Orientation
2. Reading comprehension exercise
3. Reading comprehension exercises
4. Reading comprehension exercises
5. Reading comprehension exercises
6. Reading comprehension exercises
7. Class presentations
8. Reading comprehension exercise
9. Reading comprehension exercises
10. Reading comprehension exercises
11. Reading comprehension exercises
12. Reading comprehension exercises
13. Reading comprehension exercises
14. Class presentations
15. Examination and summary

**Evaluation**

Examination: 30%

Report: 20%

Others: 50%

(1) Others 50% of the assessment is the sum of 20% homework, 20% Kanji quiz and 10% presentation and participation contribution (e.g. comment sheets).

(2) 4 or more absences (or non-submission of assignments) will not be assessed, as it is not possible to check understanding and achievement in class. However, authorized absences are excluded.

**Textbooks & Suggested References**

Teacher will prepare materials for each session.

**Keywords****Class Time**

Tuesday 3<sup>rd</sup> period



## Subject

Japanese II b < compulsory 0 8 ~ > 02 [Fall]

## Subject numbering

JPAN1010

## Lecturer

Shima Chihiro

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: cshima@andrew.ac.jp

## Number of credits

1 credit(s)

## Tentative List of Topics to be Presented

Practice to develop reading and listening skills among the Japanese language skills required for international students to take classes at universities. Students will also practice summarizing what they have read and heard.

[Reading Comprehension] Students will be able to read through theses, which are slightly more difficult than those in the spring semester, while considering the overall structure of the essay, grasping the main points, finding important details, summarizing them, and write their opinions about them.

[Listening Comprehension] Students will be able to listen to lectures, which are slightly more challenging than those in the spring semester, while looking at visual aids, and will be able to grasp the main points and outline of the lecture, listen to important details, take notes and summarize, and write their opinions about the lecture.

- For reading comprehension, the remaining questions must be answered and submitted to M-Port by the specified date and time.
- Come prepared for the Kanji test each time.
- Assignments must be submitted by the specified date and time.

1. Orientation, listening comprehension (1) 'Shinkansen's forehead' (general questions)
2. Kanji test and dictation, listening comprehension (2) 'Shinkansen's forehead' (detailed questions) + summary
3. Kanji test and dictation, reading comprehension (1) 'Children's names' (general questions)
4. Kanji test and dictation, reading comprehension (2) 'Children's names' (detailed questions)
5. Kanji test and dictation, listening comprehension (3) 'Rakugo' (general question)
6. Kanji test and dictation, listening comprehension (4) 'Rakugo' (detailed questions) + opinions
7. Kanji test and dictation, reading comprehension (3) 'IT' (general questions) 8.
8. Kanji test and dictation, reading comprehension (4) 'IT' (detailed questions)
9. Kanji test and dictation, reading comprehension (5) 'IT' (opinion)
10. Kanji test and dictation, listening comprehension (5) listening to lecture (first half)
11. Kanji test and dictation, listening comprehension (6) listening to lecture (second half)
12. Kanji test and dictation, reading comprehension (6) 'Crow's behavior in using cars' (general question)
13. Kanji test and dictation, reading comprehension (7) 'Crow's behavior in using cars' (detailed questions)
14. Kanji test and dictation, listening comprehension (7) 'Antarctica'
15. Examination and summary

## Evaluation

Examination: 40%

Report: 40%

Others: 20%

- Items of Report included: submissions (assignments) 10%, Kanji quiz and dictation 10%, reading and listening comprehension questions 20%

- Items of Others included: Class attitude and participation

In order to improve your Japanese language skills, it is very important to make daily efforts. Therefore, we will place importance not only on the examinations, but also on homework assignments, the performance of reading and listening comprehension questions in each class, and class attitude.

Attendance at every class is the general rule; if you are absent 4 times or more, sufficient results of in-class activities and other activities cannot be confirmed and cannot be assessed. Please note that no credits will be awarded as a result. However, authorized absences are excluded.

## Textbooks & Suggested References

Handout materials will be provided each time.

## Keywords



**Subject**

Japanese II b < compulsory 0 8 ~ > 05 [Fall]

**Subject numbering**

JPAN1010

**Lecturer**

Fukushima Kaori

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

**Number of credits**

1 credit(s)

**Tentative List of Topics to be Presented**

The course is designed to develop the reading and thinking skills required for university courses.

The course is basically lecture-style, but there will be time for discussion with classmates about the themes.

In the sessions marked 'speed-reading practice', students read the columns at the end of each lesson and practice grasping the content in a short period of time.

Read more advanced texts than in the spring term and develop the ability to guess at the meaning of words even if you don't understand them.

Every time, a preparatory test and a review test on vocabulary meanings and kanji readings will be given, so make sure you study them properly.

1. Orientation.
2. Reading Comprehension Lesson 1
3. Reading Comprehension Lesson 2
4. Reading comprehension Lesson 3
5. Reading comprehension Lesson 4
6. Reading comprehension Lesson 5
7. Mid-term examination
8. Speed reading practice
9. Reading comprehension Lesson 6
10. Reading comprehension Lesson 7
11. Reading comprehension Lesson 8
12. Reading comprehension Lesson 9
13. Reading comprehension Lesson 10
14. Speed reading practice
15. Examination and summary

**Evaluation**

Examination: 50%

Report: %

Others: 50%

Final examination 50%, quiz 25%, opinion presentation 25%

4 or more absences will not be evaluated since the level of understanding and results in the class cannot be confirmed.

However, authorized absences are excluded.

**Textbooks & Suggested References**

Shimizu Masayuki • Okuyama Takayuki "Nihongo Gakushusha no Tame no Dokkai Gensen Te-ma 10 Chujokyu" Bonjinsha

**Keywords****Class Time**

Wednesday 4<sup>th</sup> period

## Subject

Japanese III a <compulsory 0 8 ~> 01 [Spring]

## Subject numbering

JPAN2000

## Lecturer

Muranaka Toshiko

Laboratory: St. Andrew Hall 6F Room 625

Office hours: Lunch break on Mondays and Thursdays

Email address: tmuranaka@andrew.ac.jp

## Number of credits

1 credit(s)

## Tentative List of Topics to be Presented

This course will provide some materials help to international students to be able to write reports in university lectures.

You will be:

- (1) Able to identify the theme, question, and conclusion in the sentence.
- (2) Able to organize and understand contents of the sentence by grasping binary opposition and the author's perspective.
- (3) Able to write an appropriate report in Microsoft Word.

You will be given assignments related to the topics of each session every time. You will receive the feedback individually, so please review the topics you have learned and prepare for the test.

1. Explanation of class procedures, mutual self-introduction activity in the class, questionnaire, and individual interview (for needs and readiness check).
2. Identify the theme of the sentence
3. Identify the question of the sentence
4. Identify the conclusion of the sentence
5. Quiz (1)
6. Identify the binary opposition 1
7. Identify the binary opposition 2
8. Identify the author's perspective
9. Organize the content of the sentence
10. Quiz (2)
11. Read articles related to modern Japanese society in the newspaper 1
12. Read articles related to modern Japanese society in the newspaper 2
13. Writing practice using sentence patterns
14. Quiz (3)
15. Summary, worksheet (small report) assignment

## Evaluation

Examination: 90%

Report: 10%

Others: %

The evaluation includes three small tests (each 30 points) and a small report (10 points) at the final class. Those tests and the report are for assessing your understanding of learning topics. Regular attendance (or remote attendance in the event of online classes) and submission of assignments are required for every class.

It will result in exclusion from evaluation if you are absent 4 times or more (or do not submitting assignments), as it becomes impossible to check your understanding and achievements within the class. However, authorized absences are excluded.

## Textbooks & Suggested References

Text is not specified; Handout materials will be provided.

[References]

Hitotsubashi University International Student Center "Ryuugakusei no tameno strategy wo tsukatte manabu bunnshou no yomikata" 3A network

C&PJapanese kyouiku • kyouzaikenkyuukai "Japanese sakubunnII — Chuukyuu kouki kara joukyu madeno sakubunn to ronnbunnsahou" Sennmonkyouikushuppan

## Keywords



## Subject

Japanese III a < compulsory 0 8 ~ > 02 [Spring]

## Subject numbering

JPAN2000

## Lecturer

Tatsumi Tsuguko

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

## Number of credits

1 credit(s)

## Tentative List of Topics to be Presented

To develop the ability to write somewhat specialized content in Academic Japanese, which international students' study in university classes.

Aim to be able to write coherent texts, such as explanations and reports, in reports and theses.

- (1) Be able to discover the theme, question and conclusion of sentences.
  - (2) Be able to understand the dichotomies in the text and the author's position, and organize and understand the content.
  - (3) Be able to give reasons for and against, and explain the advantages and disadvantages, while providing evidence.
  - (4) Understand the format of a report and acquire the skills to write accurately.
- You should review what they have learnt in class and prepare for the quiz.
  - You are expected to practice reading and speaking as well as writing in this class, so you should be interested in social events on a regular basis and practice outputting information.
  - The content of the course is subject to change according to the number of students, their level and interests.

1. Orientation
2. What is academic writing
3. Indicative and subjunctive expressions
4. Indicative and subjunctive expressions
5. Assertive expressions
6. Opinion writing on a theme
7. Expressions of point of view and response
8. Presentation
9. Expressions of quotations
10. Expression of data (1)
11. Expression of data (2)
12. Report writing (1)
13. Report writing (2)
14. Summary and examination
15. Examination feedback and reflection

## Evaluation

Examination: 40%

Report: 50%

Others: 10%

Final exam: 40% Report: 50% (Quiz: 20%, Assignment: 20%, Presentation: 10%) Other (class participation): 10%.

\*As a general rule, if you are absent 4 times or more, sufficient results of in-class activities and other activities cannot be confirmed and cannot be assessed as such. Please note that this can result in credits not being awarded.

## Textbooks & Suggested References

Ijuin Ikuko • Takano Aiko, etc. "Nihongo wo Manabu Hito no Tame no Akademikku Raitingu Kouza"

[References]

Ijuin Ikuko • Takano Aiko, etc. "Nihongo wo Manabu Hito no Tame no Akademikku Raitingu Kouza" (Asukushuppan)

Sasaki Mizue • Hosoi Kazuyo • Fujio Kiyoko "Daigaku de Manabu Tame no Nihongo Raitingu" (the japan times)

Academic Japanese Studies Group "Daigaku • Daigakuin Ryuugakusei no Tame no 4 Ronbun Sakusei Hen" (Arc)

## Keywords



## Subject

Japanese III b < compulsory 0 8 ~ > 01 [Spring]

## Subject numbering

JPAN2000

## Lecturer

Yoshioka Miho

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

## Number of credits

1 credit(s)

## Tentative List of Topics to be Presented

You will learn about Japan and different cultures through lectures, practices, videos and experiences of international students. The class is participatory, so active engagement from students is required.

Encouraging awareness of your own culture through learning about Japanese culture.

Aiming to realize that what is considered “common sense” in your country may not be so in other countries. Developing the ability to understand different cultures and becoming aware of how you communicate by learning about the characteristics of Japanese communication.

Assignments and tasks need to be submitted by the deadline day.

1. Orientation
2. What is culture?
3. What is culture? (2)
4. What is communication?
5. The characteristics of communication
6. Culture shock
7. Learning from culture shock
8. Perception and communication of information
9. Presentation
10. Stereotype and prejudice
11. Stereotype and prejudice(2)
12. Video viewing
13. Communication and self-disclosure
14. Cross-cultural adaptation
15. Final exam and review

## Evaluation

Examination: 50%

Report: 30%

Others: 20%

- ① The test will consist of descriptive questions based on the themes covered in class.
- ② The other 20% of the evaluation will be based on presentations and participation contributions (submission of comment sheets, etc.) in class.
- ③ It will result in exclusion from evaluation if you are absent 4 times or more (or do not submitting assignments), as it becomes impossible to check your understanding and achievements within the class. However, authorized absences are excluded.

## Textbooks & Suggested References

Handout materials will be provided each time.

## Keywords

## Class Time

Tuesday 2<sup>nd</sup> period



## Subject

Japanese III b < compulsory 0 8 ~ > 02 [Spring]

## Subject numbering

JPAN2000

## Lecturer

Shima Chihiro

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: cshima@andrew.ac.jp

## Number of credits

1 credit(s)

## Tentative List of Topics to be Presented

International students engage in practice to improve Japanese proficiency, especially “reading proficiency” and “listening proficiency”, which are necessary for them to take regular university courses. They also practice summarizing what they read and listen.

[Reading comprehension]

Able to summarize long sentences having difficulties similar to those in articles, by identifying important details, grasping the main thesis, and reading through overall context.

[Listening comprehension]

Able to summarize and take notes while listening to a long and somewhat complex lecture, by observing visual materials and capturing important details, and grasping the main thesis and overview.

- For reading comprehension, answer the remaining questions and submit them to M-Port by the designated date and time.
- Come prepared for the Kanji test each time.
- You are required to submit all assignments by the designated date and time.

1. Orientation, listening comprehension (1) “Women-only train car”
2. Kanji test and dictation, reading comprehension (1) “Japanese time consciousness” general questions
3. Kanji test and dictation, reading comprehension (2) “Japanese time consciousness” detailed questions + summary
4. Kanji test and dictation, listening comprehension (1) “Tsugaru shamisen”
5. Kanji test, dictation and reading comprehension (3) “Impulse buying” general questions
6. Kanji test and dictation, reading comprehension (4) “Impulse buying” detailed questions
7. Kanji test and dictation, listening comprehension 3 “Meiji Jingu no Mori”
8. Kanji test and dictation, listening comprehension (4) “Meiji Jingu no Mori” summary
9. Kanji test and dictation, reading comprehension (5) “Japanese consciousness” general questions
10. Kanji test and dictation, reading comprehension (6) “Japanese consciousness” detailed questions
11. Kanji test and dictation, listening comprehension (5) “Traffic congestion studies”
12. Kanji test and dictation, reading comprehension (7) “Meaning of ‘serious’” whole question
13. Kanji test and dictation, reading comprehension (8) “Meaning of ‘serious’” detailed questions
14. Kanji test and dictation, listening comprehension (6) “Sound of people slurping buckwheat noodles”
15. Final exam and summary

## Evaluation

Examination: 40%

Report: 40%

Others: 20%

- Items of Report included: submissions (assignments) 10%, Kanji quiz and dictation 10%, reading and listening comprehension questions 20%
- Items of Others included: class attitude and participation.

It is very important to consistently make efforts every day to improve Japanese language proficiency. Therefore, it places significant emphasis not only on exams but also on assignments, performance in regular reading and listening comprehension questions, and attitude.

Attendance at every class is the rule: if you miss 4 or more classes, we will not be able to assess your performance in terms of in-class activities and other satisfactory results. Please note that no credits will be awarded as a result. However, authorized absences are excluded.

## Text & Suggested References

Handout materials will be provided each time.

## Keywords



**Subject**

Japanese IV a <compulsory 0 8 ~> 01 [Fall]

**Subject numbering**

JPAN2010

**Lecturer**

Muranaka Toshiko

Laboratory: St. Andrew Hall 6F Room 625

Office hours: Lunch break on Mondays and Thursdays

Email address: tmuranaka@andrew.ac.jp

**Number of credits**

1 credit(s)

**Tentative List of Topics to be Presented**

This course will help international students to be able to write reports in university lectures.

You will be:

- (1) Able to summarize newspaper articles and write a comment.
- (2) Able to search for articles based on their interests and summarize them.
- (3) Able to write sentences which explain chart data clearly, based on analysis.

You will receive feedback on your assignments individually, so review them carefully to write a better report.

1. Explanation of class procedures, 3 minutes speech, fill worksheet, and individual interview (for readiness check)
2. Read and summarize newspaper articles
3. Make comments on newspaper articles
4. Read and summarize newspaper articles
5. Make comments on newspaper articles
6. Report (1)  
Small reports using newspaper articles
7. Make a list of articles. Search for articles using CiNii and make a list
8. Choose an article from the list made in the previous class and summarize it in your own words
9. Make comments on an article chosen in the previous class
10. Report (2)
11. Exercise 1 on writing results and discussion based on diagrammatic data
12. Exercise 2 on writing results and discussion based on diagrammatic data
13. Exercise 3 on writing results and discussion based on diagrammatic data
14. Report (3)  
Reporting based on diagrammatic data
15. Returning report., review worksheet

**Evaluation**

Examination: %

Report: 90%

Others: 10%

The evaluation includes three small tests (each 30 points) and a review worksheet (10 points) in the final class.

Regular attendance (or remote attendance in the event of online classes) and submission of assignments are required for every class.

It will result in exclusion from evaluation if you are absent 4 times or more (or do not submitting assignments), as it becomes impossible to check your understanding and achievements within the class. However, authorized absences are excluded.

**Textbooks & Suggested References**

Textbook is not specified; Handout materials will be provided

[References]

Yoneda Akemi hoka “Daigakusei no tameno Japanese hyougen jissen note kaitei ban” Kazama shobou

Ishii Kazunari “Daigakusei no tameno report • ronbun no kakikata” Natsumesha

**Keywords****Class Time**

Thursday 1<sup>st</sup> period

## Subject

Japanese IV a <compulsory 0 8 ~> 02 [Fall]

## Subject numbering

JPAN2010

## Lecturer

Tatsumi Tsuguko

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

## Number of credits

1 credit(s)

## Tentative List of Topics to be Presented

To develop the ability to write somewhat specialized content in Academic Japanese, which international students' study in university classes.

Aim to be able to write coherent texts, such as explanations and reports, in reports and theses.

- (1) Be able to summarize newspaper articles and papers and write written comments.
- (2) Be able to give detailed explanations on social issues of interest to them.
- (3) Be able to consider and write logical sentences based on diagrammatic data.
- (4) Be able to give persuasive presentations.

You should review what you have learnt in class and prepare for the quiz, as there will be an assignment almost every time.

You are expected to practice speaking as well as writing in this class, so you should be interested in social events on a regular basis and practice output.

The content of the course is subject to change according to the number of students, their level and their interests.

1. Orientation and introduction of others
2. Content structure (introduction, main argument, conclusion)
3. Central and indicative sentences
4. Persuasive logic
5. Agreement and counter-argument
6. Paragraphs and sentences (1)
7. Paragraphs and sentences (2)
8. Quotation
9. Use of figures and data (1)
10. Use of figures and data (2)
11. Report writing
12. Preparation for presentation
13. Presentation (1)
14. Presentation (2)
15. Examination and summary

## Evaluation

Examination: 40%

Report: 40%

Others: 20%

Final exam: 40% Report: 40% (Presentation: 20% Assignment: 20%) Other (class participation): 20%

\*As a general rule, if you are absent 4 times or more, sufficient results of in-class activities and other activities cannot be confirmed and cannot be assessed as such. Please note that this can result in credits not being awarded.

## Textbooks & Suggested References

Ijuin Ikuko • Takano Aiko, etc. "Nihongo wo Manabu Hito no Tame no Akademikku Raitingu Kouza"

[References]

Ijuin Ikuko • Takano Aiko, etc. "Nihongo wo Manabu Hito no Tame no Akademikku Raitingu Kouza" (Asukushuppan)

Sasaki Mizue • Hosoi Kazuyo • Fujio Kiyoko "Daigaku de Manabu Tame no Nihongo Raitingu" (the japan times)

Academic Japanese Studies Group "Daigaku • Daigakuin Ryuugakusei no Tame no 4 Ronbun Sakusei Hen" (Arc)

## Keywords

## Class Time

Monday 2<sup>nd</sup> period

**Subject**

Japanese IV b <compulsory 0 8 ~> 01 [Fall]

**Subject numbering**

JPAN2010

**Lecturer**

Yoshioka Miho

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

**Number of credits**

1 credit(s)

**Tentative List of Topics to be Presented**

In continuation from the spring semester, you will enhance your cross-cultural communication ability through lectures, practices, and discussions.

You will develop your ability to see things from the different perspectives throughout lectures.

Consider problem-solving between you and Japanese people while learning how to interact with them.

Aim to encourage self-awareness while deepening your understanding of your own culture and other cultures.

Assignments and reports need to be submitted by the deadline day.

1. Orientation
2. What are sense of values?
3. Various sense of values
4. Family values
5. Marriage values
6. Verbal communication
7. Communication style
8. Report presentation
9. What is nonverbal communication?
10. Types of nonverbal communication
11. Time and space
12. Where do misunderstandings come from?
13. Toward multicultural coexistence
14. Report presentation
15. Final exam and review

**Evaluation**

Examination: 50%

Report: 30%

Others: 20%

- ①The test will consist of descriptive questions based on the themes covered in class.
- ②The other 20% is assessed on class presentations and participation contribution (comment sheets).
- ③It will result in exclusion from evaluation if you are absent 4 times or more (or do not submitting assignments), as it becomes impossible to check your understanding and achievements within the class.  
However, authorized absences are excluded.

**Textbooks & Suggested References**

You will be given handout materials. The teacher will introduce references in accordance with the theme.

**Keywords****Class Time**

Tuesday 2<sup>nd</sup> period

## Subject

Japanese IV b <compulsory 0 8 ~> 02 [Fall]

## Subject numbering

JPAN2010

## Lecturer

Shima Chihiro

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: cshima@andrew.ac.jp

## Number of credits

1 credit(s)

## Tentative List of Topics to be Presented

International students engage in practice to improve Japanese proficiency, especially “reading proficiency” and “listening proficiency”, which are necessary for them to take regular university courses. They also practice summarizing what they read and listened to.

[Reading comprehension]

Able to write your own opinions on difficult argumentative texts, such as articles and editorials, by identifying important details, grasping the main thesis, and reading through overall context.

[Listening comprehension]

Able to listen to long and complex lectures while viewing visual materials, grasp the main points and take notes, and summarize the content by capturing important details. Also, able to write your own opinions on those lectures.

- For reading comprehension, the remaining questions must be answered and submitted to M-Port by the specified date and time.
- Students are expected to prepare for the Kanji test each time.
- Assignments must be submitted by the specified date and time.

1. Orientation, listening comprehension (1) ‘Tatami mats’
2. Kanji test and dictation, listening comprehension (2) ‘Bio-toilet’
3. Kanji test and dictation, reading comprehension (1) ‘Gender Equality’ (general questions)
4. Kanji test and dictation, reading comprehension (2) ‘Gender equality’ (detailed questions) + opinions
5. Kanji test and dictation, listening comprehension (3) ‘Tea ceremony’
6. Kanji test and dictation, reading comprehension (3) ‘Population problems’
7. Kanji test and dictation, reading comprehension (4) ‘Global warming’ (general question)
8. Kanji test and dictation, reading (5) ‘Global warming’ (detailed questions) + opinions
9. Kanji test and dictation, listening comprehension (4) ‘Uncertainty avoidance’
10. Kanji test and dictation, reading comprehension (6) ‘Genes’
11. Kanji test and dictation, listening comprehension (5) Listening to lectures
12. Kanji test and dictation, reading (7) ‘Environmental problems’ (general question)
13. Kanji test and dictation, reading comprehension (8) ‘Environmental problems’ (detailed questions) + opinions
14. Kanji test and dictation, listening comprehension (6) ‘Disaster prevention education’
15. Final exam and summary

## Evaluation

Examination: 40%

Report: 40%

Others: 20%

- Items of Report included: submissions (assignments) 10%, Kanji quiz and dictation 10%, reading and listening comprehension questions 20%
- Items of Others included: class attitude and participation

In order to improve your Japanese language skills, it is very important to make daily efforts. Therefore, we will place importance not only on the examinations, but also on homework assignments, the performance of reading and listening comprehension questions in each class, and class attitude.

Attendance at every class is the general rule; if you are absent 4 times or more, sufficient results of in-class activities and other activities cannot be confirmed and cannot be assessed. Please note that no credits will be awarded as a result. However, authorized absences are excluded.

## Textbooks & Suggested References

Handout materials will be provided each time.

## Keywords



**Subject**

Japanese Lecture on Special Topic-Advanced Japanese 01 [Spring]

**Subject numbering**

JPAN2100

**Lecturer**

Okada Hiroko

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

**Number of credits**

2 credit(s)

**Tentative List of Topics to be Presented**

Students will read academic texts and data on various social issues and behavioral patterns in Japan, and then discuss and summarize the contents and opinions based on them. Students will also conduct a literature survey or questionnaire survey by themselves or in groups, and present and summarize their analysis and discussion in writing.

\*Students are expected to have Japanese language skills equivalent to JLPT N1.

Students will analyze and discuss various social issues in Japan. Through this work, students will improve their comprehensive command of the Japanese language.

If advance preparation is required, instructions will be given in class the week before, so please be sure to attend class.

1. Guidance, self-introduction, Japanese language proficiency check
2. Japanese language and Japanese culture
3. Japanese food culture and Eating habits
4. Lifestyle and Religion
5. Ways of Being a Family
6. Housing and Living Environment
7. Job Hunting and Labor
8. Gender (Business)
9. Gender (Family)
10. Energy Policy
11. Values of youth
12. Presentation preparation
13. Final presentation 1
14. Final presentation 2
15. Report writing

**Evaluation**

Examination: %

Report: 20%

Others: 80%

Breakdown of evaluation

Final assignment: 40% (20% presentation, 20% report)

Routine Assignments: 60% (Class attendance rate and short reports on the topics covered in each class)

\*Please be sure to attend every class; In principle, 4 or more absences will not be considered for evaluation, as the level of understanding and achievement of the class cannot be sufficiently assessed.

**Textbooks & Suggested References****Keywords****Class Time**

Monday 4<sup>th</sup> period



**Subject**

Japanese Lecture on Special Topic-Advanced Japanese 02 [Fall]

**Subject numbering**

JPAN2100

**Lecturer**

Okada Hiroko

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

**Number of credits**

2 credit(s)

**Tentative List of Topics to be Presented**

Students will read academic texts and data on various social issues and behavioral patterns in Japan, and then discuss and summarize the contents and opinions based on them. Students will also conduct a literature survey or questionnaire survey by themselves or in groups, and present and summarize their analysis and discussion in writing.

\*Students are expected to have Japanese language skills equivalent to JLPT N1.

Students will analyze and discuss various social issues in Japan. Through this work, students will improve their comprehensive command of the Japanese language.

If advance preparation is required, instructions will be given in class the week before, so please be sure to attend class.

1. Guidance, self-introduction, Japanese language proficiency check
2. Japanese language and Japanese culture
3. Japanese food culture and eating habits
4. Lifestyle and religion
5. Ways of being a family
6. Housing and living environment
7. Job Hunting and Labor
8. Gender (Business)
9. Gender (Family)
10. Energy Policy
11. Values of youth
12. Presentation preparation
13. Final presentation 1
14. Final presentation 2
15. Report writing

**Evaluation**

Examination: %

Report: 20%

Others: 80%

Breakdown of evaluation

Final assignment: 40% (20% presentation, 20% report)

Routine Assignments: 60% (Class attendance rate and short reports on the topics covered in each class)

\*Please be sure to attend every class; In principle, 4 or more absences will not be considered for evaluation, as the level of understanding and achievement of the class cannot be sufficiently assessed.

**Textbooks & Suggested References****Keywords****Class Time**

Monday 4<sup>th</sup> period

**Subject**

Japanese Lecture on Special Topic - N1 Course (Listening and Reading Comprehension) 01 [Spring]

**Subject numbering**

JPAN2100

**Lecturer**

Okada Hiroko

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

**Number of credits**

2 credit(s)

**Tentative List of Topics to be Presented**

Preparation class for N1 of the Japanese Language Proficiency Test (JLPT). Students will learn N1-level content in the areas of listening and reading comprehension, and practice questions.

Acquire the necessary knowledge of reading and listening comprehension, vocabulary and expressions required to pass the N1 level. By repeating exercises in class or as homework, the course aims to familiarize students with the JLPT test format and to improve their listening and reading comprehension skills.

Instructions will be given in class on how to prepare for assignments, etc.

1. Guidance, self-introduction, check of current Japanese language proficiency
2. Listening and reading comprehension (Contrast and paraphrase)
3. Listening and reading comprehension (Metaphors and questioning sentences)
4. Listening and reading comprehension (Reading directives, subjects and objects)
5. Listening and reading comprehension (Reading the meaning of underlined parts)
6. Listening and reading comprehension (Reading reasons and examples)
7. Listening and reading comprehension (Grasping the overall flow 1)
8. Listening and reading comprehension (Grasping the overall flow 2)
9. Listening and reading comprehension (Finding information from advertisements and notices)
10. Listening and reading comprehension (Finding information in descriptions and tables)
11. Listening and reading comprehension (Comprehensive practice in the form of mock tests)
12. Listening and reading comprehension (Content comprehension 1)
13. Listening and reading comprehension (Content comprehension 2)
14. Listening and reading comprehension (Content comprehension 3)
15. Final examination and summary

**Evaluation**

Examination: 50%

Report: 0%

Others: 50%

Breakdown of evaluation

Final examination: 50% (reading and listening comprehension questions in the same format as in class to assess comprehension)

In-class assignments: 50% (a small test, assignments and homework will be given in each class to assess class attendance rate)  
\*Attendance in each class is mandatory. A small test will be given at each class, but you will not be allowed to take it if you are late or absent.

\*4 or more absences or non-submission of assignments will not be considered for evaluation, since the level of understanding and results of the class cannot be confirmed.

**Textbooks & Suggested References**

Instructions will be given in class.

**Keywords**

JLPT, N1, Reading comprehension

**Class Time**

Monday 3<sup>rd</sup> period

**Subject**

Japanese Lecture on Special Topic - N1 Course (Listening and Reading Comprehension) 02 [Fall]

**Subject numbering**

JPAN2100

**Lecturer**

Okada Hiroko

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

**Number of credits**

2 credit(s)

**Tentative List of Topics to be Presented**

Preparation class for N1 of the Japanese Language Proficiency Test (JLPT). Students will learn N1-level content in the areas of listening and reading comprehension, and practice questions.

Acquire the necessary knowledge of reading and listening comprehension, vocabulary and expressions required to pass the N1 level. By repeating exercises in class or as homework, the course aims to familiarize students with the JLPT test format and to improve their listening and reading comprehension skills.

Instructions will be given in class on how to prepare for assignments, etc.

1. Guidance, self-introduction, check of current Japanese language proficiency
2. Listening and reading comprehension (Contrast and paraphrase)
3. Listening and reading comprehension (Metaphors and questioning sentences)
4. Listening and reading comprehension (Reading directives, subjects and objects)
5. Listening and reading comprehension (Reading the meaning of underlined parts)
6. Listening and reading comprehension (Reading reasons and examples)
7. Listening and reading comprehension (Grasping the overall flow 1)
8. Listening and reading comprehension (Grasping the overall flow 2)
9. Listening and reading comprehension (Finding information from advertisements and notices)
10. Listening and reading comprehension (Finding information in descriptions and tables)
11. Listening and reading comprehension (Comprehensive practice in the form of mock tests)
12. Listening and reading comprehension (Content comprehension 1)
13. Listening and reading comprehension (Content comprehension 2)
14. Listening and reading comprehension (Content comprehension 3)
15. Final examination and summary

**Evaluation**

Examination: 50%

Report: 0%

Others: 50%

Breakdown of evaluation

Final examination: 50% (reading and listening comprehension questions in the same format as in class to assess comprehension)

In-class assignments: 50% (a small test, assignments and homework will be given in each class to assess class attendance rate)  
\*Attendance in each class is mandatory. A small test will be given at each class, but you will not be allowed to take it if you are late or absent.

\*4 or more absences or non-submission of assignments will not be considered for evaluation, since the level of understanding and results of the class cannot be confirmed.

**Textbooks & Suggested References**

Instructions will be given in class.

**Keywords**

JLPT, N1, Reading comprehension

**Class Time**

Monday 3<sup>rd</sup> period

**Subject**

Japanese Lecture on Special Topic - N1 Course (Grammar) 01 [Spring]

**Subject numbering**

JPAN2100

**Lecturer**

Miki Yuriko

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

**Number of credits**

2 credit(s)

**Tentative List of Topics to be Presented**

Learn and practice using grammar at the JLPT (JLPT) N1 level.

\*In order to follow this class, students should have Japanese language skills at JLPT N2 level.

To enable students not only to answer four-choice questions at JLPT (N1-level) but also to acquire the usage of grammar and to be able to apply it in daily life.

The class will proceed on the premise of preparatory study. A small test will be given at the end of each chapter.

1. Guidance, competency checks, etc.

\*Textbooks should be purchased before the first class. Order as soon as possible, as online purchases can take longer to arrive.

2. Chapter 1

3. Chapter 2

4. Chapter 3 (1)

5. Chapter 3 (2)

6. Chapter 4

7. Chapter 5 (1)

8. Chapter 5 (2)

9. Chapter 5 (3) and Chapter 6

10. Chapter 7 (1)

11. Mock Test, Chapter 7 (1)(2)

12. Chapter 8 (1)

13. Chapter 8 (2)

14. Chapter 9

15. Examination and summary

**Evaluation**

Examination: 50%

Report: 0%

Others: 50%

Breakdown of evaluation:

Examination: Final examination

Others: Routine points (submitted materials, small tests, class participation, class work)

In principle, 4 or more absences will not be considered for evaluation, as the level of understanding and achievement of the class cannot be sufficiently assessed. Note that this can result in credits not being awarded.

If the final exam score is below 60 points, the student will be excluded from evaluation.

**Textbooks & Suggested References**

ABK (Koueki zaidan houjin Asia gakusei bunka kyokai) "TRY! Nihongo Nouryoku Shiken Bunpou Kara Nobasu Nihongo N1  
【Kaitei ban / Eigo ban】" Asuku

Must be purchased. Photocopies etc. are not allowed.

**Keywords****Class Time**

Wednesday 2<sup>nd</sup> period

**Subject**

Japanese Lecture on Special Topic - N1 Course (Grammar) 02 [Fall]

**Subject numbering**

JPAN2100

**Lecturer**

Miki Yuriko

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

**Number of credits**

2 credit(s)

**Tentative List of Topics to be Presented**

Learn and practice using grammar at the JLPT (JLPT) N1 level.

\*In order to follow this class, students should have Japanese language skills at JLPT N2 level.

To enable students not only to answer four-choice questions at JLPT (N1-level) but also to acquire the usage of grammar and to be able to apply it in daily life.

The class will proceed on the premise of preparatory study. A small test will be given at the end of each chapter.

1. Guidance, competency checks, etc.

\*Textbooks should be purchased before the first class. Order as soon as possible, as online purchases can take longer to arrive.

2. Chapter 1

3. Chapter 2

4. Chapter 3 (1)

5. Chapter 3 (2)

6. Chapter 4

7. Chapter 5 (1)

8. Chapter 5 (2)

9. Chapter 5 (3) and Chapter 6

10. Chapter 7 (1)

11. Mock Test, Chapter 7 (1)(2)

12. Chapter 8 (1)

13. Chapter 8 (2)

14. Chapter 9

15. Examination and summary

**Evaluation**

Examination: 50%

Report: 0%

Others: 50%

Breakdown of evaluation:

Examination: Final examination

Others: Routine points (submitted materials, small tests, class participation, class work)

In principle, 4 or more absences will not be considered for evaluation, as the level of understanding and achievement of the class cannot be sufficiently assessed. Note that this can result in credits not being awarded.

If the final exam score is below 60 points, the student will be excluded from evaluation.

**Textbooks & Suggested References**

ABK (Koueki zaidan houjin Asia gakusei bunka kyokai) "TRY! Nihongo Nouryoku Shiken Bunpou Kara Nobasu Nihongo N1  
【Kaitei ban / Eigo ban】" Asuku

Must be purchased. Photocopies etc. are not allowed.

**Keywords****Class Time**

Wednesday 2<sup>nd</sup> period

## Subject

Japanese Lecture on Special Topic - N2 Course (Listening and Reading Comprehension) 01 [Spring]

## Subject numbering

JPAN2100

## Lecturer

Miyamoto Keita

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: keitam@andrew.ac.jp

## Number of credits

2 credit(s)

## Tentative List of Topics to be Presented

Students will learn skills related to listening and reading comprehension at the Japanese Language Proficiency Test (JLPT) N2 (upper-intermediate) level, through sentences and conversations based on a variety of everyday life situations and topics.

\*A mock exam will be held during the semester, but the date is subject to change.

Students will acquire basic knowledge of listening and reading comprehension at the level of JLPT N2, and improve their listening and reading comprehension skills through repeated in-class exercises.

Assignments will be designated during each lecture.

1. Introduction (how the class will proceed, introduction to JLPT and question format, etc.)  
Self-introduction  
Reading comprehension exercise experience: Lesson 01: Let's catch the word clusters.  
\*In the first class, a handout will be provided, so there is no problem even if you do not have a textbook.
2. Listening comprehension: Listening comprehension Exercise 1  
Reading comprehension: Lesson 02: Grasp the "do/be done" relationship.
3. Listening comprehension: Listening comprehension Exercise 2  
Reading: Lesson 03: Understand the sentence structure.
4. Listening comprehension: Listening comprehension Exercise 3  
Reading comprehension: Lesson 04: Understand the relationship between the first and the second case.
5. Listening comprehension: Listening comprehension Exercise 4  
Reading comprehension: Lesson 05: Think about what "this" and "that" mean.
6. Listening comprehension: Listening comprehension Exercise 5  
Reading comprehension: Lesson 06 Think about what is omitted.
7. Listening comprehension: Listening comprehension Exercise 6  
Reading comprehension: Lesson 07 Find the related words
8. Listening comprehension: Listening comprehension Exercise 7  
Reading comprehension: Lesson 08: Pay attention to the end of the sentences and find out the author's opinion.
9. Listening comprehension: Listening comprehension Exercise 8  
Reading: Lesson 09: Distinguish the author's position.
10. Listening comprehension: Listening comprehension Exercise 9  
Reading comprehension: Lesson 10: Identify the signs that convey important information.
11. Mock test
12. Listening comprehension: Listening comprehension Exercise 10  
Reading comprehension: Lesson 11: Use markers to organize the content.
13. Listening comprehension: Listening comprehension Exercise 11  
Reading comprehension: Lesson 12 Quickly understand the content  
Lesson 13: Identify the topic of the text.
14. Listening comprehension: Listening comprehension Exercise 12  
Reading comprehension: Lesson 14 Read the story well.  
Lesson 15: Find reading errors.
15. Final examination

## Evaluation

Examination: 50%

Report: 0%

Others: 50%

\*In principle, 4 or more absences will not be considered for evaluation, as the level of understanding and achievement of the class cannot be sufficiently assessed. Note that this can result in credits not being awarded.

### **Textbooks & Suggested References**

Ishiguro Kei (hencho) “Ryuugakusei no tameno dokkai toreiningu ~Yomuchikara ga appu suru 15 no pointo~” Bonjinsha

### **Keywords**

Listening comprehension, Reading comprehension, Strategy, JLPT, Japanese Language Proficiency Test

### **Class Time**

Friday 3<sup>rd</sup> period

## Subject

Japanese Lecture on Special Topic - N2 Course (Listening and Reading Comprehension) 02 [Fall]

## Subject numbering

JPAN2100

## Lecturer

Miyamoto Keita

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: keitam@andrew.ac.jp

## Number of credits

2 credit(s)

## Tentative List of Topics to be Presented

Students will learn skills related to listening and reading comprehension at the Japanese Language Proficiency Test (JLPT) N2 (upper-intermediate) level, through sentences and conversations based on a variety of everyday life situations and topics.

\*A mock exam will be held during the semester, but the date is subject to change.

Students will acquire basic knowledge of listening and reading comprehension at the level of JLPT N2, and improve their listening and reading comprehension skills through repeated in-class exercises.

Assignments will be designated during each lecture.

1. Introduction (how the class will proceed, introduction to JLPT and question format, etc.)

Self-introduction

Reading comprehension exercise experience: Lesson 01: Let's catch the word clusters.

\*In the first class, a handout will be provided, so there is no problem even if you do not have a textbook.

2. Listening comprehension: Listening comprehension Exercise 1

Reading comprehension: Lesson 02: Grasp the "do/be done" relationship.

3. Listening comprehension: Listening comprehension Exercise 2

Reading: Lesson 03: Understand the sentence structure.

4. Listening comprehension: Listening comprehension Exercise 3

Reading comprehension: Lesson 04: Understand the relationship between the first and the second case.

5. Listening comprehension: Listening comprehension Exercise 4

Reading comprehension: Lesson 05: Think about what "this" and "that" mean.

6. Listening comprehension: Listening comprehension Exercise 5

Reading comprehension: Lesson 06 Think about what is omitted.

7. Listening comprehension: Listening comprehension Exercise 6

Reading comprehension: Lesson 07 Find the related words

8. Listening comprehension: Listening comprehension Exercise 7

Reading comprehension: Lesson 08: Pay attention to the end of the sentences and find out the author's opinion.

9. Listening comprehension: Listening comprehension Exercise 8

Reading: Lesson 09: Distinguish the author's position.

10. Listening comprehension: Listening comprehension Exercise 9

Reading comprehension: Lesson 10: Identify the signs that convey important information.

11. Practice test

12. Listening comprehension: Listening comprehension Exercise 10

Reading comprehension: Lesson 11: Use markers to organize the content.

13. Listening comprehension: Listening comprehension Exercise 11

Reading comprehension: Lesson 12 Quickly understand the content

Lesson 13: Identify the topic of the text.

14. Listening comprehension: Listening comprehension Exercise 12

Reading comprehension: Lesson 14 Read the story well.

Lesson 15: Find reading errors.

15. Final examination

## Evaluation

Examination: 50%

Report: 0%

Others: 50%

\*In principle, 4 or more absences will not be considered for evaluation, as the level of understanding and achievement of the class cannot be sufficiently assessed. Note that this can result in credits not being awarded.



### **Textbooks & Suggested References**

Ishiguro Kei (hencho) “Ryuugakusei no tameno dokkai toreiningu ~Yomuchikara ga appu suru 15 no pointo~” Bonjinsha]

### **Keywords**

Listening comprehension, Reading comprehension, Strategy, JLPT, Japanese Language Proficiency Test

### **Class Time**

Friday 3<sup>rd</sup> period

## Subject

Japanese Lecture on Special Topic - N2 Course (Grammar) 01 [Spring]

## Subject numbering

JPAN2100

## Lecturer

Tatsumi Tsuguko

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: t63501@andrew.ac.jp

## Number of credits

2 credit(s)

## Tentative List of Topics to be Presented

Learn grammar at the Japanese Language Proficiency Test (JLPT) N2 (upper-intermediate) level through sentences and conversations based on various everyday life situations.

To acquire grammatical knowledge at the level of JLPT N2.

Preparation is assumed in class. Each lesson will also include a quiz on the previous lesson.

1. Orientation (explanation of class procedures, introduction to the JLPT and question format, etc.)
2. Lesson 1: Vocabulary and grammar check and practice (1)
3. Lesson 2: Quiz Vocabulary and grammar check and practice (2)
4. Lesson 3: Quiz Vocabulary and grammar check and practice (3)
5. Lesson 4: Quiz Vocabulary and grammar check and practice (4)
6. Lesson 5: Quiz Vocabulary and grammar check and practice (5)
7. Lesson 6: Quiz Vocabulary and grammar check and practice (6)
8. Lesson 8: Quiz Vocabulary and grammar check and practice (7)
9. Lesson 9: Quiz Vocabulary and grammar check and practice (8)
10. Lesson 10: Quiz Vocabulary and grammar check and practice (9)
11. Lesson 11: Quiz Vocabulary and grammar check and practice (10)
12. Lesson 12: Mock test
13. Lesson 13: Checking and practicing vocabulary and grammar (11)
14. Lesson 14: Quiz Vocabulary and grammar check and practice (12)
15. Final examination and summary

## Evaluation

Examination: 50%

Report: %

Others: 50%

Examination: 50% Quiz: 40% Other (class participation and motivation): 10%

\*As a general rule, if you are absent 4 times or more, sufficient results of in-class activities and other activities cannot be confirmed and cannot be assessed as such. Please note that this can result in credits not being awarded.

## Textbooks & Suggested References

ABK (Koueki zaidan houjin Asia gakusei bunka kyokai) "[Onsei DL Ban] TRY! Nihongo Nouryoku Shiken N2 Bunpou Kara Nobasu Nihongo" Asuku

[References]

Maezawa Yukiko "Jissen Mondai de Goukaku Ryoku wo Mi ni Tsukeru Nihongo Nouryoku Shiken N2 Bunpou Mogi Tesuto" Sanshuusha 978-4384055764

## Keywords

## Class Time

Monday 4<sup>th</sup> period

**Subject**

Japanese Lecture on Special Topic - N2 Course (Grammar) 02 [Fall]

**Subject numbering**

JPAN2100

**Lecturer**

Tatsumi Tsuguko

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: t63501@andrew.ac.jp

**Number of credits**

2 credit(s)

**Tentative List of Topics to be Presented**

Learn grammar at the Japanese Language Proficiency Test (JLPT) N2 (upper-intermediate) level through sentences and conversations based on various everyday life situations.

To acquire grammatical knowledge at the level of JLPT N2.

Preparation is assumed in class. Each lesson will also include a quiz on the previous lesson.

1. Orientation (explanation of class procedures, introduction to the JLPT and question format, etc.)
2. Lesson 1: Vocabulary and grammar check and practice (1)
3. Lesson 2: Quiz Vocabulary and grammar check and practice (2)
4. Lesson 3: Quiz Vocabulary and grammar check and practice (3)
5. Lesson 4: Quiz Vocabulary and grammar check and practice (4)
6. Lesson 5: Quiz Vocabulary and grammar check and practice (5)
7. Lesson 6: Quiz Vocabulary and grammar check and practice (6)
8. Lesson 8: Quiz Vocabulary and grammar check and practice (7)
9. Lesson 9: Quiz Vocabulary and grammar check and practice (8)
10. Lesson 10: Quiz Vocabulary and grammar check and practice (9)
11. Lesson 11: Quiz Vocabulary and grammar check and practice (10)
12. Lesson 12: Mock test
13. Lesson 13: Checking and practicing vocabulary and grammar (11)
14. Lesson 14: Quiz Vocabulary and grammar check and practice (12)
15. Final examination and summary

**Evaluation**

Examination: 50%

Report: %

Others: 50%

Examination: 50% Quiz: 40% Other (class participation and motivation): 10%

\*As a general rule, if you are absent 4 times or more, sufficient results of in-class activities and other activities cannot be confirmed and cannot be assessed as such. Please note that this can result in credits not being awarded.

**Textbooks & Suggested References**

ABK (Koueki zaidan houjin Asia gakusei bunka kyokai) "[Onsei DL Ban] TRY! Nihongo Nouryoku Shiken N2 Bunpou Kara Nobasu Nihongo" Asuku

[References]

Maezawa Yukiko "Jissen Mondai de Goukaku Ryoku wo Mi ni Tsukeru Nihongo Nouryoku Shiken N2 Bunpou Mogi Tesuto"  
Sanshuusha 978-4384055764

**Keywords****Class Time**

Monday 4<sup>th</sup> period

## Subject

Japanese Lecture on Special Topic - Introduction to Japanese Studies (Basic) 01 [Spring]

## Subject numbering

JPAN2100

## Lecturer

Shima Chihiro

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: cshima@andrew.ac.jp

## Number of credits

2 credit(s)

## Tentative List of Topics to be Presented

In this class, students will learn basic things about "Japan" and "Japanese language".

Basic knowledge of Japanese geography, history, and traditional culture is necessary to live in Japan, study at a Japanese university, and work in a Japan-related field in the future. You should also know words and expressions commonly used in daily life and how to write them (kanji and katakana). Let's learn about these things together in this class. We will also experience traditional Japanese events.

1. Learn about the basics of Japanese geography, history, and traditional culture
2. Learn various Japanese words, expressions and writing styles commonly used in daily life
3. Experience traditional Japanese events

1. Acquire basic knowledge of Japanese geography, history, and traditional culture
2. Learn various Japanese words, expressions and writing styles commonly used in daily life and become able to use them

A small test will be held at the beginning of each class. Please be prepared for the test.

1. 1) Orientation  
2) Common expressions used in daily life 1 - from waking up in the morning to going to school -
2. Japanese geography - The whole of Japan -
3. Japanese geography - East Japan -
4. Japanese geography - West Japan -
5. Daily expressions 2 - Body and Diseases -
6. Experience a Japanese traditional event - Tanka (短歌) -
7. Daily expressions 3 1) Things and behavior to acquire  
2) Name of colors
8. Daily expressions 4 1) Various movements of the body  
2) Name of Japanese
9. Daily expressions 5 1) How to write the names of places and people in the world in Japanese  
2) Counting methods and proportions
10. Japanese annual events
11. Experience a Japanese traditional event - Tanabata (七夕) -
12. Japanese history 1 - From ancient times to the medieval period -
13. Japanese history 2 - From the medieval period to the middle ages -
14. Japanese history 3 - From the middle ages to the modern era -
15. Final exam and summery

## Evaluation

Examination: 40%

Report: 20%

Others: 40%

- "Report" are small tests at the beginning of each class.
- "Others" are your attitude and participation in the class.
- Attendance at all class sessions is the rule. 4 or more absences will not be considered for evaluation, as the level of understanding and achievement of the class cannot be sufficiently assessed. However, authorized absences will be excluded.

## Textbooks & Suggested References

## Keywords

Japanese geography, History, Traditional culture, Daily expressions in Japanese



## Subject

Japanese Lecture on Special Topic - Introduction to Japanese Studies (Basic) 02 [Fall]

## Subject numbering

JPAN2100

## Lecturer

Shima Chihiro

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: cshima@andrew.ac.jp

## Number of credits

2 credit(s)

## Tentative List of Topics to be Presented

In this class, students will learn basic things about "Japan" and "Japanese language".

Basic knowledge of Japanese geography, history, and traditional culture is necessary to live in Japan, study at a Japanese university, and work in a Japan-related field in the future. You should also know words and expressions commonly used in daily life and how to write them (kanji and katakana). Let's learn about these things together in this class. We will also experience traditional Japanese events.

1. Learn about the basics of Japanese geography, history, and traditional culture
2. Learn various Japanese words, expressions and writing styles commonly used in daily life
3. Experience traditional Japanese events

1. Acquire basic knowledge of Japanese geography, history, and traditional culture
2. Learn various Japanese words, expressions and writing styles commonly used in daily life and become able to use them

A small test will be held at the beginning of each class. Please be prepared for the test.

1. 1) Orientation  
2) Common expressions used in daily life 1 - from waking up in the morning to going to school
2. Geography of Japan 1 - The whole of Japan -
3. Japanese geography - East Japan -
4. Japanese geography - West Japan -
5. Daily expressions 2 - Body and Diseases -
6. Experience a Japanese traditional event - Tanka (短歌) -
7. Daily expressions 3 1) Things and behavior to acquire  
2) Name of colors
8. Japanese history 1 - From ancient times to the medieval period -
9. Japanese history 2 - From the medieval period to the middle ages -
10. Japanese history 3 - From the middle ages to the modern era -
11. Japanese annual events
12. Experience a Japanese traditional event - New Year's greeting cards (年賀状) -
13. Daily expressions 4 1) Various movements of the body  
2) Name of Japanese
14. Daily expressions 5 1) How to write the names of places and people in the world in Japanese  
2) Counting methods and proportions
15. Final exam and summery

## Evaluation

Examination: 40%

Report: 20%

Others: 40%

- "Report" are small tests at the beginning of each class.
- "Others" are your attitude and participation in the class.
- Attendance at all class sessions is the rule. 4 or more absences will not be considered for evaluation, as the level of understanding and achievement of the class cannot be sufficiently assessed. However, authorized absences will be excluded.

## Textbooks & Suggested References

## Keywords

Japanese geography, History, Traditional culture, Daily expressions in Japanese



**Subject**

Japanese Lecture on Special Topic - Introduction to Japanese Studies (Applied/Business Japanese) 01 [Spring]

**Subject numbering**

JPAN2100

**Lecturer**

Miyamoto Keita

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: keitam@andrew.ac.jp

**Number of credits**

2 credit(s)

**Tentative List of Topics to be Presented**

In this lecture, we will conduct case studies using "Bijinesu Komyunikeishon no Tameno Ke-su Gakushuu: Shokuba no Daibaashithi de Manabiau 【Kyouzai hen 2】 ” as a textbook.

There will be a lot of group work in this course. Therefore, if you are unsure about speaking or listening in Japanese, please consider carefully whether to enrol.

Specifically, we will engage in the following activities but detailed information will be provided during the orientation sessions from the first to the third class. Therefore, please make sure not to miss the first class in particular.

- Analyzing various business cases in the textbook (There will be assignments every week)
- Analyzing with other participants (group work)
- Discussion with other participants on other topics

Aiming to improve business communication skills, as well as overall skills, including Japanese reading comprehension and conversation.

You will have assignments every week.

1. Introduction (Explanation of teaching approach, evaluation methods, etc.)

Self-introduction of course participants

2. Case study for business communication 01 (Orientation)
3. Case study for business communication 02 (Orientation)
4. Case study for business communication 03
5. Case study for business communication 04
6. Case study for business communication 05
7. Case study for business communication 06
8. Case study for business communication 07
9. Case study for business communication 08
10. Case study for business communication 09
11. Case study for business communication 10
12. Case study for business communication 11
13. Case study for business communication 12
14. Case study for business communication 13
15. Final exam

**Evaluation**

Examination: 50%

Report: %

Others: 50%

In principle, 4 or more absences will not be considered for evaluation, as the level of understanding and achievement of the class cannot be sufficiently assessed. Note that this can result in credits not being awarded.

**Textbooks & Suggested References**

Kondou Aya • Kim Hyogyung • Ikeda Reiko "Bijinesu Komyunikeishon no Tameno Ke-su Gakushuu: Shokuba no Daibaashithi de Manabiau 【Kyouzai hen 2】 ” Koko shuppan

You must buy 【Kyouzai hen 2】

**Keywords**

Business Communication, Case Study

**Class Time**

Friday 2<sup>nd</sup> period



## Subject

Japanese Lecture on Special Topic - Introduction to Japanese Studies (Applied/Business Japanese) 02 [Fall]

## Subject numbering

JPAN2100

## Lecturer

Miyamoto Keita

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: keitam@andrew.ac.jp

## Number of credits

2 credit(s)

## Tentative List of Topics to be Presented

In this lecture, we will conduct case studies using "Bijinesu Komyunikeishon no Tameno Ke-su Gakushuu: Shokuba no Daibaashithi de Manabiau 【Kyouzai hen 2】 ” as a textbook.

There will be a lot of group work in this course. Therefore, if you are unsure about speaking or listening in Japanese, please consider carefully whether to enrol.

Specifically, we will engage in the following activities but detailed information will be provided during the orientation sessions from the first to the third class. Therefore, please make sure not to miss the first class in particular.

- Analyzing various business cases in the textbook (There will be assignments every week)
- Analyzing with other participants (group work)
- Discussion with other participants on other topics

Aiming to improve business communication skills, as well as overall skills, including Japanese reading comprehension and conversation.

You will have assignments every week.

1. Introduction (Explanation of teaching approach, evaluation methods, etc.)

Self-introduction of course participants

2. Case study for business communication 01 (Orientation)

3. Case study for business communication 02 (Orientation)

4. Case study for business communication 03

5. Case study for business communication 04

6. Case study for business communication 05

7. Case study for business communication 06

8. Case study for business communication 07

9. Case study for business communication 08

10. Case study for business communication 09

11. Case study for business communication 10

12. Case study for business communication 11

13. Case study for business communication 12

14. Case study for business communication 13

15. Final exam

## Evaluation

Examination: 50%

Report: %

Others: 50%

In principle, 4 or more absences will not be considered for evaluation, as the level of understanding and achievement of the class cannot be sufficiently assessed. Note that this can result in credits not being awarded.

## Textbooks & Suggested References

Kondou Aya • Kim Hyogyung • Ikeda Reiko "Bijinesu Komyunikeishon no Tameno Ke-su Gakushuu: Shokuba no Daibaashithi de Manabiau 【Kyouzai hen 2】 ” Koko shuppan

You must buy 【Kyouzai hen 2】

## Keywords

Business Communication, Case Study

## Class Time

Friday 2<sup>nd</sup> period

## Subject

Introduction to Japanese StudiesA [for International Students] [Spring]

## Subject numbering

CULT1000

## Lecturer

Okawachi Hitomi

Laboratory: St. Andrew Hall 6F Room 629

Office hours: 3rd period on Tuesdays

Email address: kawachih@andrew.ac.jp

## Number of credits

2 credit(s)

## Tentative List of Topics to be Presented

This course aims to deepen understanding of Japan through discussions from various perspectives.

Through discussions, it is expected students will understand that there is not just one right answer, but multiple perspectives. As this course focuses on discussion, active participation in the class is expected.

As this course involves reading materials in Japanese and participating in discussions in Japanese, an intermediate or higher level of Japanese is required.

The learning objectives of this lesson are following two things.

- 1) To be able to reassess Japan from various perspectives.
- 2) To be able to express one's own opinions while accepting the perspectives of others through discussions with classmates.

### 【Prior Learning】

\*Each class builds on the content of the previous class. Students are expected to review what they have learned in the previous class by rereading the handouts and other materials.

\*Students will give one presentation during the semester. Make sure to prepare and practice your presentation in advance.

### 【Post Learning】

\*After the lesson, please submit a reflection on what you have learned or noticed in the lesson.

\*Students will give one presentation during the semester. After presentation, please reflect on what went well and what could be improved.

\*A short report assignment will be given at the end of each theme.

### 1. Orientation

Image of Japan

### 2. Learning Japanese ①

### 3. Learning Japanese ②

### 4. Living in Japan ①

### 5. Living in Japan ②

### 6. Moving ①

### 7. Moving ②

### 8. Eating ①

### 9. Eating ②

### 10. The environment surrounding us ①

### 11. The environment surrounding us ②

### 12. The economy supporting our lives ①

### 13. The economy supporting our lives ②

### 14. Presentation ①

### 15. Presentation ②

## Evaluation

Examination: %

Report: %

Others: 100%

- Short reports (6 times) : 50%
- Presentation (Once) : 10%
- Assignments (Review and preparation for discussion) : 40%

## Textbooks & Suggested References

[References]

Mizue Sasaki (2017) "Kuro-zu Appu Nihonjijou15" JapanTimes shuppan

**Keywords**

Japan, Japanese society, Discussion

**Class Time**

Wednesday 2<sup>nd</sup> period

## Subject

Introduction to Japanese StudiesB [for International Students] [Fall]

## Subject numbering

CULT1010

## Lecturer

Okawachi Hitomi

Laboratory: St. Andrew Hall 6F Room 629

Office hours: 3rd period on Tuesdays

Email address: kawachih@andrew.ac.jp

## Number of credits

2 credit(s)

## Tentative List of Topics to be Presented

This course aims to deepen understanding of Japan through discussions from various perspectives.

Through discussions, it is expected students will understand that there is not just one right answer, but multiple perspectives. As this course focuses on discussion, active participation in the class is expected.

As this course involves reading materials in Japanese and participating in discussions in Japanese, an intermediate or higher level of Japanese is required.

The learning objectives of this lesson are following two things.

- 1) To be able to reassess Japan from various perspectives.
- 2) To be able to express one's own opinions while accepting the perspectives of others through discussions with classmates.

### 【Prior Learning】

\*Each class builds on the content of the previous class. Students are expected to review what they have learned in the previous class by rereading the handouts and other materials.

\*Students will give one presentation during the semester. Make sure to prepare and practice your presentation in advance.

### 【Post Learning】

\*After the lesson, please submit a reflection on what you have learned or noticed in the lesson.

\*Students will give one presentation during the semester. After presentation, please reflect on what went well and what could be improved.

\*A short report assignment will be given at the end of each theme.

### 1. Orientation

Image of Japan

2. Life at university ①
3. Life at university ②
4. Education in Japan ①
5. Education in Japan ②
6. Gender ①
7. Gender ②
8. Youth and politics ①
9. Youth and politics ②
10. Foreigners living in Japan ①
11. Foreigners living in Japan ②
12. Linguistic landscape ①
13. Linguistic landscape ②
14. Presentation ①
15. Presentation ②

## Evaluation

Examination: %

Report: %

Others: 100%

- Short reports (6 times) : 50%
- Presentation (Once) : 10%
- Assignments (Review and preparation for discussion) : 40%

## Textbooks & Suggested References

[References]

Mizue Sasaki (2017) "Kuro-zu Appu Nihonjijou15" JapanTimes shuppan

### Keywords

Japan, Japanese society, Discussion

### Class Time

Friday 2<sup>nd</sup> period