

Student Admission Policies

<Department of English and Intercultural Studies, Faculty of International Studies and Liberal Arts>

The educational goal of the Department of English and Intercultural Studies in the Faculty of International Studies and Liberal Arts is to develop global citizens who have a broad range of cultural awareness and act on their own initiative without being excessively influenced by the 21st century overflow of information from around the world. A strong motivation to study in our faculty after clearly understanding this educational goal and the prospectus of each course is a basic prerequisite for acceptance as a student. This faculty specifically welcomes the following persons:

1. Those interested in and motivated to understand the cultures, histories, societies, etc., of various regions of the world including Japan
2. Those hoping to work successfully not only in Japan but also all over the world after acquiring language proficiencies and skills in intercultural communication

Fundamental academic skills and learning aptitudes are also prerequisite.

<Department of Sociology, Faculty of Sociology>

[Educational Philosophy]

The Department of Sociology in the Faculty of Sociology aims at developing global citizens who understand modern society from broad perspectives, who think liberally and logically, who can make comprehensive judgments, and who act decisively through social studies.

[The Ideal Student]

The Department of Sociology expects its students to acquire incisive analytical abilities and cultivate a passion for accomplishment. The Department seeks students with extensive sociological appreciation who can observe and consider matters in a flexible, balanced manner.

<Department of Social Welfare, Faculty of Sociology>

[Educational Philosophy]

The Department of Social Welfare in the Faculty of Sociology aims at training social workers able to scientifically recognize the true nature of social welfare problems in a changing society

and to solve these problems pragmatically based on 'the spirit of freedom and love', which is the spirit of our foundation.

[The Ideal Student]

The Department of Social Welfare seeks students who are motivated to work proactively as practitioners with the spirits of humanism and volunteerism. They will usually serve as staff members of social welfare and healthcare facilities or associations, or as public servants in the welfare sector.

<Department of Law, Faculty of Law>

The Faculty of Law aims at developing graduates with legal knowledge and a legal mind as well as fundamental cultural awareness and ethics as a working graduate. The department specifically welcomes the following students:

1. Those with a great interest in social issues
 2. Those motivated to engage actively in society using their language and logical thinking abilities
 3. Those with a broad perspective and respect for others
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<Department of Economics, Faculty of Economics>

[Educational Goal]

The principles and goals of the Faculty of Economics are contained in the phrase, "studying and teaching theory and practice in economics, industry and trade, and endeavoring to develop graduates who can succeed in the international community" (Paragraph 1, Article 3 of the School Regulations). Further, the educational goal of the Faculty of Economics embraces the development of students who can observe and analyze current turbulent economic and social issues from a broad perspective.

[The Ideal Student]

The Faculty of Economics seeks students who understand this educational goal, hold an interest in social movements, and are motivated to actively challenge traditional attitudes. The faculty offers several entrance examinations, including general entrance examinations, entrance examinations with recommendation, and AO entrance examinations. The AO entrance examination is a faculty-specific examination conducted to accept students with unique motivations and skills.

<Department of Business Administration, Faculty of Business Administration>

[Educational Philosophy]

The Faculty of Business Administration aims to foster business people who are able to excel in a world where people are living longer. Through the study of both the theory and practice of business management and a wide range of educational areas, emphasis is placed on the ability to appropriately apply these concepts in order to respond effectively to changes in our society.

[The Ideal Student]

The Faculty of Business Administration seeks highly motivated students who understand our educational philosophy and wish to acquire the ability to think for themselves and take positive action through fundamental, practical and professional education offered by our faculty.

<Department of Business Design, Faculty of Business Design>

The Faculty of Business Design aims to foster students who will be able to solve issues in society by creating new businesses with diverse people and provide them with a wide range of knowledge and skills, the ability to think, judge, and express themselves, in addition to advanced communication skills.

In order to achieve this goal, we will work with companies, organizations, governments, and local communities to acquire the three skills of creativity, advanced communication ability, and determination making full use of these three skills as well as a global standard of leadership when creating new businesses.

Based on these educational goals and the skills to be acquired, the Faculty of Business Design expects to admit students who possess the following attributes, and will provide multiple selection opportunities using various evaluation methods.

1. (Knowledge and Skills)

Basic academic skills required to learn specialized studies in business design

2. (Interest in and Motivation of societal studies)

(1) Broad interest in today's social and business issues

(2) Positive motivation to become a person who can create value for society through their university studies

3. (Creativity, Thinking Ability, Judgment Ability, and Expressiveness)

- (1) Willingness to come up with new ideas and creativity
- (2) Basic skills to think logically
- (3) Ability to listen to and understand other's ideas, and make sound judgement
- (4) Ability to express their own opinions

4. (Positive attitude toward learning by taking initiative and collaborating with diverse people)

- (1) Ability to work proactively with diverse people, share goals, and support others
 - (2) Ability to work with diverse people and persist until goals are achieved
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